

Book Clubs and Differentiation

Heather Finkel, Yeshiva of Central Queens

Educators will explore the book club model and how it can be used to differentiate literature in the classroom. This session will discuss how to effectively set up a book club in the classroom so that every student is engaged. We will explore classroom management, types of assignments, and expectations of both teacher and student in order to create a learning environment that everyone can be successful in.

Grade Levels: Grades 6-8, Category: GS – ELA

MS 206

Creating and Managing a Literacy-Rich Environment

Suzanne Begley, Houghton Mifflin Harcourt

Target key early literacy skills by establishing a print rich environment and providing meaningful literacy experiences throughout the day.

We will review best practices for developmentally appropriate practices that build a supportive preschool environment.

The session will be interactive and include hands on activities.

Grade Levels: EC, Category: GS – ELA

EC 13

Developing Academic Vocabulary

Doran Gresham, HMH

In this session, participants will practice intentionally selecting vocabulary to explicitly teach and develop students' ability to use and access words that appear in everyday text, especially those that may be slightly out of reach. Workshop participants will also: Understand the connection between vocabulary knowledge and comprehension, Identify a model that describes three tiers or categories of words

Explore specific vocabulary strategies to teach essential terms.

Grade Levels: Grades K-2, Category: GS-ELA

LS 122

Developing active readers: teaching reading comprehension strategies to struggling readers

Eve Goldschlag, Private practice/consultant

In this workshop, we will look at practical strategies for developing reading comprehension in struggling readers. We will discuss the complex underlying processes that allow readers to be successful and brainstorm ways to teach easy to use, comprehension strategies to our students who struggle with comprehension.

Grade Levels: Grades K-5, Category: GS – ELA

LS 228



Part 1/2: Using Literacy Stations in the Pre K and Kindergarten classes as a tool for guiding children through Common Core Standards - DOUBLE SESSION (YOU MUST ATTEND BOTH SESSIONS)

Vivian Rosenberg, Yeshiva Har Torah

Part One: Teachers are often "stuck" in doing what they have always done. This two part workshop will offer teachers the opportunity to grow and develop their thinking and planning for literacy in their classrooms. They will learn to use tools that they already have in their classrooms to develop literacy skills in their students. They will learn to think "out of the box" in order to guide the children through Common Core Standards. - DOUBLE SESSION (YOU MUST ATTEND BOTH SESSIONS)

Grade Levels: EC, Category: GS – ELA

EC 12

CANCELLED: Using Literature to Teach the Holocaust in Middle School

Emily Witty, The Jewish Education Project

Participants will learn the best practices in the field of Holocaust education. We will discuss the use of literature in teaching the Holocaust at the middle school level.

Grade Levels: Grades 6-8, Category: GS - ELA

Using Social-Emotional Intelligence to Engage Students More Fully Across the Curriculum

Michelle Bergman, Independent Educational Consultant

After "dipping" into Goleman's theory of Social Intelligence, educators will see how these competencies can be included in their "toolbox," as well as appreciating their application in art and English Language Arts. Museum resources will be explored, and participants will try their hand at applying skills through writing and drawing. Lesson plans will be developed interactively.

Grade Levels: Grades 3-8, Category: GS – ELA

MS 108

Developing Number Sense Through Number Talks - Grades 1-4

Chanie Hurwitz, Generation Ready

Number sense is the foundation for success in a math classroom, and it can be developed in 5-10 minutes a day. This session will focus on how to implement Number Talks, a fun and simple math routine, that has proven to help students (and teachers!) uncover their innate number sense and develop computational fluency. We will look at mental math strategies, questions that encourage flexible thinking and math talk, and practical ways to make this routine part of your math classroom.

Grade Levels: Grades 1-4, Category: GS – Math

LS 206

Developing Young Mathematicians: The Mathematical Practices (3-5)

Maggie Clark, HMM

In this workshop, participants will:

- Emphasize the role of reasoning and discourse in engaging students in the Standards for Mathematical Practice
- Learn how to embed these skills in problem solving
- understand and practice strategies for questioning and talk moves to increase thinking and reasoning
- Self-assess their own strengths and weaknesses as mathematicians and critical thinkers in everyday life to establish a baseline for helping students improve, too.

Grade Levels: Grades 3-5, Category: GS-Math

LS 212

Developing Young Mathematicians: The Mathematical Practices (6-8)

Katie Talbot, HMM

In this workshop, participants will:

- Emphasize the role of reasoning and discourse in engaging students in the Standards for Mathematical Practice
- Learn how to embed these skills in problem solving
- understand and practice strategies for questioning and talk moves to increase thinking and reasoning
- Self-assess their own strengths and weaknesses as mathematicians and critical thinkers in everyday life to establish a baseline for helping students improve, too.

Grade Levels: Grades 6-8, Category: GS-Math

MS 210

Impacting Teaching and Learning with the new Science Standards

Walter Da Luz, Houghton Mifflin Harcourt

This session will focus on the changes, challenges and opportunities to impact teaching and learning in the classroom that come from successfully implementing the Next Generation Science Standards (NGSS) that the New York State Board of Regents will be adopting this fall. Through moderated discussion and hands on activities we will explore integrating Science and Engineering Practices with high interest classroom experiences that are connected to students' lives.

Grade Levels: Grades K-8, Category: GS – Science

MS 306

The Next Generation: Science Literacy: Integrating the CC ELA Module.

Jana Penders, HMM

In this session, participants will - Learn strategies for integrating reading, writing, language, speaking and listening in science and technical subjects.

Grade Levels: Grades 6-8, Category: GS-Science

MS 310

Strategies and Concepts for Enhancing Our Science Curricula While Supporting Students' STEM Needs in an Era of Common Core

Stephen Brodbar, Generation Ready

In this session teachers will be offered a conceptual framework for re-imagining the relationship between science, technology, engineering and math (STEM) as well as several concrete examples of activities and resources that can be used in their classroom. Teachers will also explore methods to effectively incorporate the humanities by utilizing fiction/nonfiction and creative/informational texts in ways that can lead to higher quality teaching and learning, while providing an opportunity to collaborate with colleagues across subject areas by critically exploring the teaching of science content-area literacy.

Grade Levels: Grades 3-5, Category: GS-STEM

LS 108

Engage Students in Design-based Learning through 3D Printing Learning Program

Teh-Yuan Wan, iLearn Global Education

The presenter will share information on how to use 3D Printing Learning Program to foster an active learning environment and enrich learners' knowledge, experiences and application skills through 3D design and creation. Teachers can effectively integrate design-based learning into core curricula and daily teaching by using the Teacher Support Portal with various tools within this 3D Learning Program for effective classroom management, 360° design review, timely feedback and lesson plan sharing

Grade Levels: Grades K-8, Category: GS – Tech

LS CIJE Lab A

A Limudei Kodesh Tool Box Part II: Powerful and easy to implement tricks of the trade

Abba Genack Chana Raitman, MDS

Make your classroom even more engaging, lively, real, and impactful utilizing technology, hands on activities, PBL's, games and more. In addition we will focus on the incredible powers of collaboration to extend your classroom and your influence in the greater school.

Attention is paid to sharing those tools that you can master in but a single session.

Grade Levels: Grades K-8, Category: JS

MS 110

A New Bridge to Judaic Studies for Teaching and Learning

Lisa Micley, Online Judaic Studies Consortium

We will explore teaching and learning in the online Judaic studies space. The benefits of an online learning management system will be showcased as we look at three courses in the LMS. including a Mishna course, Israel course and a course in Mussar. The Scope and Sequence will be reviewed and followed as we look at the lessons which have been developed. Samples of student work will be shared. We will focus on the benefits for teachers in their pedagogy and students in their learning.

Grade Levels: Grades 6-8, Category: JS

MS 205

Bringing Folktales to Life

Sharon Elswit, Independent scholar

Interactive workshop demonstrating the relevance of Jewish folk stories for children and teens and how to interweave tales into the curriculum.

Strategies for coping, survival, alienation, cleverness, and laughter show up in tales from the past, which may be explored through literary, dramatic, comparative, and artistic student participation.

Grade Levels: Grades K-8, Category: JS

LS 223

Create a plan for your middle school Jewish Studies classroom - incorporating the four lessons of army adaptive leadership

Miriam Engel, Donna Klein Jewish Academy

'When you remain fixed in your life to be part of the solution, life's conflicts become opportunities rather than problems.'

Using adaptive strategies similar to those incorporated by the army, create a plan to implement in your middle school Judaic Studies classroom.

Grade Levels: Grades 6-8, Category: JS

MS 209

Differentiated Instruction for Limudei Kodesh

Jessie Fischbein, Midreshet Shalhevet

Participants will engage in interactive discussion about the challenges of having many students with different skill and conceptual levels in one classroom. Participants will identify and clarify educational goals for different Limudei Kodesh levels and learn how to craft differentiated goals, curricula, and assessments for their students.

Grade Levels: Grades 3-8, Category: JS

MS 212

Harnessing Technology to Teach Timeless Torah

Dan Roth, Torah Live

Students are taking in information in a new way, primarily via multi-media. Our job as educators is to make Jewish education relevant and engaging to our students. In this presentation, I will share my experiences using cutting edge technology to communicate the eternal wisdom of our heritage in the medium which stimulates today's youngsters to be eager and thirsty to learn.

Grade Levels: Grades 6-8, Category: JS

MS 302

Hi-Tech Hebrew Workshop

Ophir Hacohen, Ulpan-Or

These workshops are designed to help Hebrew educators learn how to better harness technology in the teaching of Hebrew and to explore different online free tools that can be used in order to enrich the learning experience while maintaining the students in an active learning mode.

We want to allow participating educators to take all of these free online tools and to utilise them in class.

It is a very practical workshop where educators use their own laptops and really experience while learning.

Grade Levels: Grades 3-8, Category: JS

How to encourage students to think in an age of technology

Shifra Chechik, Yeshiva Har Torah

Please note - workshop will be given in Hebrew.

When children are accustomed to technology and instant gratification, they often tend to skip the thinking step. When it comes to subjects such as Chumash, Navi, and Hebrew Language the students have to think to learn and master the material properly. This workshop will give teachers practical tools and ideas to encourage students to learn and develop their thinking skills.

Grade Levels: Grades 3-8, Category: JS

LS Comp Lab B

Read, understand and enjoy

Chasida Zilbiger, The Heschel School

Reading enhances students' ability to understand and use a second language. We will uncover a new series of books with an educational message which are relatable for young readers. These books' contents are easy for students to identify with, due to their cognitive and emotional level. These books will give students knowledge as well as a lot of pleasure from reading. To the teachers, these books will give the opportunity to receive feedback on students' achievements in a different method.

Grade Levels: Grades 3-5, Category: JS

LS 225

Research- Based Effective Teaching Methods Applied to Hebrew Language Instruction

Shahar And Rina Yonay, SHY PUBLISHING CORP.

Useful and hands-on tips and teaching techniques adapted from research on foreign language instruction will be presented. The goal is to empower teachers with effective teaching tools to make learning meaningful and enjoyable. Examples from the Migdalor Program and from the Revised Yesodot Halashon will illustrate how to teach all language skills (receptive, expressive and written) methodically, systematically and gradually in a fashion that will meet students' level of language proficiency.

Grade Levels: Grades K-2, Category: JS

LS High Lashon Room

Tefilla Education: Setting Goals

Yossi Pollak, Koren Publishers

The session will address the following questions and explore some potential ways to address these questions in the classroom:

- What are our goals for tefilla in our schools?
- What is broken and what works?
- Tefilla Education vs. Tefilla Literacy
- Is there room for God in the classroom?
- Is there room for talking about God in tefilla?
- The role of the siddur in the school?

Grade Levels: Grades K-8, Category: JS

LS Beit Midrash



The Integrated Curriculum Design Process--Preschool

Rivkah Schack, Lamplighters Yeshivah

Classic Jewish texts explain that one of the basic missions of each Jew is to reveal the inherent unity in all creation; to create wholeness within the world, our community, our family and ourselves. This implies that chinuch should feature a fully-integrated curriculum, one that enables our students to see the world through a Jewish lens. This session will focus on practical ways to design and carry out an integrated curriculum around the Jewish calendar and halachic topics. (Preschool)

Grade Levels: EC, Category: JS

LS J. Stein/ 209A

Classroom Motivation and Management

Jennifer Hucul, HAFTR

Just Do It! Motivation is the process that initiates, guides, and maintains goal oriented behaviors. Motivation is what causes a person to act. A motivated student learns better (and is easier to teach). Learn practical ways to effectively communicate and educate your students successfully through tested motivational tactics and processes targeted at all different types of students.

Grade Levels: EC-8, Category: Methodology

MS 107

Creating a Brain Friendly Classroom

Irene Dicker, Shalom Early Childhood Center

Drawing from the latest, cutting-edge research on brain development, this hands-on workshop helps participants "teach so students really learn."

Grade Levels: EC-2, Category: Methodology

LS Art Room 222

Dancing at the Edge of Your Authority & Navigating Adaptive Challenges – DOUBLE SESSION

Maya Bernstein, UpStart

These sessions will delve more deeply into the nuances of Adaptive Leadership theory, specifically the distinctions between *authority* and *leadership*, and *technical* and *adaptive* challenges. We will use an Immunity to Change framework, designed by Bob Kegan and Lisa Lahey, to explore your own relationship towards leading change. We will also apply adaptive leadership theory to concrete challenges you are facing, and provide tools to help you navigate those challenges.

Grade Levels: Principals and EC Directors ONLY, Category: Methodology

Library

Differentiated Instruction

Ashley Charnoff, Torah Academy for Girls

This session will teach methodology for differentiating instruction by modeling this method of Professional Development in the session. In the session, we will explore differentiation in staff development and in classrooms. We will examine content, process, and product. Educators will work together to plan a differentiated lesson based on the desired outcome. Educators will brainstorm new ways to engage diverse learners.

Grade Levels: Grades K-5, Category: Methodology

LS 227

Growth Mindset in Jewish Day Schools

Shira Heller, Prizmah: Center for Jewish Day Schools

Teachers will develop a basic understanding of Carol Dweck's work on growth mindset. They will have the opportunity to assess their own mindset, and explore how that impacts their approach to their own learning as well as their students' learning in their classrooms. Teachers will learn ways to develop a growth mindset and will emerge with tools and strategies to cultivate a growth mindset in their classroom communities.

Grade Levels: Grades K-8, Category: Methodology

LS 213

Leadership & Creativity: Designing a Vibrant Classroom & School

Shmuel Klammer, Shulamith School of Brooklyn

Leading with creativity in the classroom and the principal's office is a positive, life-style choice. Taking this road can make a powerful difference for both adults and students.

Grade Levels: EC-8, Category: Methodology

MS 307

Mindfulness for Adaptive Leadership

Nancy Siegel, Nancy Siegel Consulting

There are many benefits for educators to learn mindfulness techniques. One of them, a key component in mindfulness, is developing and maintaining a moment-by-moment awareness of what's going on, beginning with thoughts, feelings, bodily sensations, and the surrounding environment. This is a great springboard for creating a safe and supportive learning environment because it harnesses the capacity for our attention and helps reduce stress.

Grade Levels: EC-2, Category: Methodology

LS 121

Music, Movement and Rhythm

Sara Shonfeld, Musical Minds

The focus of this workshop is to use music, movement and rhythm as a tool to facilitate educators through the Adaptive Leadership principles and exercises.

The goal is to assist educators to feel more comfortable and accepting of their role as change agents in order for them to develop new strategies and abilities to become effective leaders.

This workshop will emphasize the importance of being present together, our willingness to improvise and the ability to promote change.

Grade Levels: EC-5, Category: Methodology

EC Music

Success Triggers + Intentional Play

Chanie Wilshanski, DiscovereED Consulting

Teachers will assess their own personal bias, and expectations, then align them with their student's development milestones and interests. Become aware of their zone of genius - this opens the floodgates for creativity and understanding. So often, teachers say to themselves, "i just don't like nature" or "this activity is too messy for me"
This session will guide the teachers to maximize learning opportunities and deeply with connect with children in a way that is authentic for each teacher.

Grade Levels: EC, Category: Methodology

LS 110

Tech Plan Upgrade: Lead your school with a learning-driven roadmap for technology

Gary Hartstein & Tatyana Dvorkin, The Jewish Education Project

What are the best apps for math or reading? How can technology support learning in Judaics and Hebrew? What's the effect on learning? Are we buying the right tech? Schools ask these, but are they the right questions? In this session you'll learn how to plan for technology use. You'll be able to articulate what drives technology in Jewish day schools. You'll identify learning goals that ensure technology supports the school's mission, and the action items you need to put everything into motion.

Grade Levels: Grades K-8, Category: Methodology

LS 210

The Teacher's Dilemma

Moshe Fried, ClassAct

Teachers are required to handle a multitude of responsibilities. Priorities are constantly changing, and to ensure that children don't fall behind, teachers must adapt. This presentation looks at ways the most competent and dedicated teachers fall prey to overwhelming complexity of teaching in a classroom, and how to navigate effectively.

Grade Levels: Grades K-8, Category: Methodology

LS 124

Utilizing the morning message to teach both limudei kodesh as well as secular studies

Aleeza Lauer, Haftr

As educators, we always need to change and adapt to our students needs. The morning message plays an important role in primary grade classrooms. During this time important announcements of the day are shared as well as events in students lives. With time constraints, teachers are constantly looking to make each lesson meaningful. This workshop will offer participants ways to maximize learning time when utilizing the morning message with students.

Grade Levels: EC-2, Category: Methodology

LS 230

Values That Inspire Our Teaching

Geula Zamist, CAI ECC

An overview of the basic tenet and organizing values of the Reggio Emilia approach to early childhood education.

We will review the values of the philosophy and discuss ways those are reflected in the classroom environment, the curriculum, and the documentation of learning. Many photos and work samples will be shared to show educators how these ideas can easily be incorporated into our schools.

Ample time will be allowed for questions and conversation.

Grade Levels: EC, Category: Methodology

LS 125

We Teach, But Do Your Students Remember?

Amy Bailin, Ohr HaLimud

This presentation will include a brief review of current research about how memory works in the brain, with greater emphasis on demonstration and hands-on practice for improved retention strategies using a multi-sensory approach.

Grade Levels: K-8, Category: Methodology

LS 202



Building and Ethical School Community

Dr. Eva Lazar, The Ethics Institute at Kent Place School

How do you build an ethical community in your school? What would that even look like? Developing ethical leaders for the 21st Century takes much more than simply teaching about ethics; the entire community must be engaged in doing ethics! Learn how to incorporate a values-based ethical decision making framework into the very fiber of your school by involving all of the community stakeholders: students, parents, faculty and administration. This workshop will provide you with a game plan, proven s

Grade Levels: Grades 3-8, Category: Social/Emotional

LS 208

Caring in the Classroom

Zev Werzberger, Ohel Children's Home and Family Services

This session will focus on how teachers can make a difference in students' lives, both academically and emotionally. It will educate teachers of the importance of motivating students and focusing on how to help them feel good about themselves in order to set them up for success.

Grade Levels: Grades K-8, Category: Social/Emotional

MS 203

DASA [Dignity for All Students], Part 1

Deena Rabinovich, Stern College for Women

DASA [Dignity for All Students Act] promotes creating a positive school environment for students to learn. Participants will develop an awareness and sensitivity to specific student populations and understand how school climate and culture have an impact on student achievement and behavior. They will become familiar with the needs of student populations that are most often targeted for bullying and harassment and the research behind bullying behaviors in students who target others.

Grade Levels: Grades K-8, Category: Social/Emotional

LS 207

From Functional Analysis of Behavior to Intervention for Children who demonstrate Behavioral Challenges

Adam Holstein, Adam J Holstein Behavior Management Consultant

Understanding a child's behavior in the classroom is critical to effecting change. Behaviorally speaking there are four basic motivators for behavior but then there is the need to understand the child's feelings and thoughts. Effective change is only made working with the teachers, child and family. Utilizing an integrated and comprehensive treatment program that integrates all interventions into a meaningful whole, will meet the needs of most children.

Grade Levels: EC-8, Category: Social/Emotional

MS Beit Midrash



Intro to Design Thinking

Bryna Leider, The Jewish Education Project

Learn what design thinking is and how it can be used to promote empathy, curiosity, and creativity in students and educators. In this session, you'll experience a quick cycle through the design process and then explore how this tool can support 21st Century learning.

Grade Levels: EC-8, Category: Social/Emotional

LS 205

Now for the bad news...how to help your students when someone in the family is ill

Cheryl Book, Chai Lifeline

When a family member is ill, chances are children will hear about it, either through an age-appropriate conversation with an adult or through whispers, silent conversations, body language and fear of the adults around them. This session will offer practical tips for talking to children when someone close to them -- a parent, sibling, friend or teacher -- is ill.

Grade Levels: EC-8, Category: Social/Emotional

LS 229

Simple Steps for Creating a Culture for Leadership and Design Thinking

Gail Greenbaum, The Great 5 For Successful Learning

We teach who we are more than what we profess. Leaders who are calm, composed & enthusiastic about their message, therefore, are the best change agents. Here you will learn a simple method for developing the capacity to be calm & composed even under great pressure. You will actually see the visible impact this technique has on your state of mind. Using this tool consistently will enable you to lead with calm authority & adapt quickly to change while maintaining focus on your big goals.

Grade Levels: EC-8, Category: Social/Emotional

LS 209

The Ramapo Building Blocks for Promoting Positive Behavior: Early Childhood

Sheri Klugmann, Ramapo for Children

In this foundational early childhood workshop participants will be introduced to the Ramapo Building Blocks for Creating Environments that Support Success in our youngest learners. Participants will learn to view early childhood behaviors that adults find challenging through the lens of unmet needs and lagging skills. Using hands-on experiential activities, reflection questions, case studies and role plays, participants will develop and practice techniques for meeting needs and teaching skills.

Grade Levels: EC, Category: Social/Emotional

EC 11



Understanding and Managing Challenging Behaviors in the Middle School Classroom

Yael Shayne, Self Employed

Middle School Students are faced with developmental challenges that have an impact on their behaviors. This session will look at understanding where and why these challenges occur and how to address the behaviors associated with the stresses of early adolescence. The session will be a combination of lecture and small group discussions that will explore ways to change how to think about and manage challenging behaviors.

Grade Levels: Grades 3-5, Category: Social/Emotional

MS 311

Why Gratitude?: How Gratitude Transforms Schools, Classrooms and Individuals

Yali Werzberger, HAFTR

Gratitude is something that is often overlooked- but the research on gratitude is astounding! Grateful people are happier, healthier, more socially connected, more generous and less materialistic. Grateful students do better academically and feel more connected with their school. This workshop will address the positive outcomes associated with gratitude and will delineate how we can incorporate gratitude into our lives- on the school-wide, classroom, and individual level.

Grade Levels: Grades 3-8, Category: Social/Emotional

MS 301

Creating and Managing a Literacy-Rich Environment

Suzanne Begley, Houghton Mifflin Harcourt

Target key early literacy skills by establishing a print rich environment and providing meaningful literacy experiences throughout the day.

We will review best practices for developmentally appropriate practices that build a supportive preschool environment.

The session will be interactive and include hands on activities.

Grade Levels: EC, Category: GS - ELA

EC 13

Developing Young Mathematicians: The Mathematical Practices (K-2)

Maggie Clark, HMH

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- Emphasize the role of reasoning and discourse in engaging students in the Standards for Mathematical Practice
- Learn how to embed these skills in problem solving
- understand and practice strategies for questioning and talk moves to increase thinking and reasoning
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Grade Levels: Grades K-2, Category: GS-Math

MS 210

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Katie Talbot, HMH

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- Learn how to embed these skills in problem solving
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- Self-assess their own strengths and weaknesses as mathematicians and critical thinkers in everyday life to establish a baseline for helping students improve, too.

Grade Levels: Grades 3-5, Category: GS-Math

LS 212

How to Incorporate Text-Dependent Questions

Doran Gresham, HMH

In this session, participants will analyze the purpose for questioning and its connection to the close reading process. Participants will:

- Explore the purpose of asking text-dependent questions
- Learn how asking complex text-dependent questions supports the close reading process
- Identify key indicators of complexity
- Practice writing high-level text-dependent questions
- Learn a process for creating a coherent sequence of questions that scaffolds toward a culminating task

Grade Levels: Grades 3-5, Category: GS-ELA

MS 206

Part 2/2: Using Literacy Stations in the Pre K and Kindergarten classes as a tool for guiding children through Common Core Standards - DOUBLE SESSION (YOU MUST ATTEND BOTH SESSIONS)

Vivian Rosenberg, Yeshiva Har Torah

Part Two: Teachers are often "stuck" in doing what they have always done. This two part workshop will offer teachers the opportunity to grow and develop their thinking and planning for literacy in their classrooms. They will learn to use tools that they already have in their classrooms to develop literacy skills in their students. They will learn to think "out of the box" in order to guide the children through Common Core Standards. - DOUBLE SESSION (YOU MUST ATTEND BOTH SESSIONS)

Grade Levels: EC, Category: GS - ELA

EC 12

Putting Text First in the Social Studies Classroom

Becky Hunt, HMH

In this session participants will:

- Recognize the central role of text
- Identify quality texts in a variety of genres with an emphasis on literary nonfiction and informational text.
- Select and staircase complex texts to use with students at all levels.
- Pair literary texts with nonfiction to make connections.
- Write engaging text-dependent questions and tasks.
- Guide students to effectively take notes when reading for evidence-based writing and discussion.
- Prepare students for text-dependent performance tasks on the Next Generation Assessments.
- Use strategies to help all students read and interact with high-quality, complex texts for college and career readiness.

Grade Levels: Grades 6-8, Category: GS-Social Studies

MS 310

Strategies and Concepts for Enhancing Our Science Curricula While Supporting Students' STEM Needs in an Era of Common Core

Stephen Brodbar, Generation Ready

In this session teachers will be offered a conceptual framework for re-imagining the relationship between science, technology, engineering and math (STEM) as well as several concrete examples of activities and resources that can be used in their classroom. Teachers will also explore methods to effectively incorporate the humanities by utilizing fiction/nonfiction and creative/informational texts in ways that can lead to higher quality teaching and learning, while providing an opportunity to collaborate with colleagues across subject areas by critically exploring the teaching of science content-area literacy.

Grade Levels: Grades 6-8, Category: GS-STEM

LS 108

CANCELLED: Teaching Phonics in the K-2 Classroom

Emily Witty, THE JEWISH EDUCATION PROJECT

Participants will learn the import role of phonics in the five essentials of reading. We will discuss the two programs Words Their Way and/or Foundations, as well as other strategies for building students' phonics skills. The presenter will model the use of these programs. Please note: This is a workshop for teachers or administrators who are NOT presently using either of these programs and want to learn more about how to use them.

Grade Levels: Grades K-2, Category: GS - ELA

Using fluent, flexible, original and elaborative thinking to foster leadership in the gifted classroom,

Lisa Rosenberg, HAFTR Lower School

Students are the leaders of tomorrow, and as such should develop leadership qualities to take with them in their future endeavors. Activities will be presented which utilize Gardner's multiple intelligences and various learning techniques aimed at promoting independence and leadership roles, both in the classroom and the school and general communities. Participants will come away with hands-on activities for use in both the gifted classroom and in general education classes.

Grade Levels: Grades K-5, Category: GS - ELA

LS Science Lab 223

Developing Number Sense and Math Confidence Through Number Talks - Grades 4-8

Chanie Hurwitz, Generation Ready

So many students enter middle school with preconceived notions about their ability to succeed in the math classroom. This session will focus on how to implement Number Talks, a simple and fun math routine that has been proven to build math confidence, develop number sense, and fill in curriculum gaps. We will look at mental math strategies, questions that encourage flexible thinking and math talk, and practical ways to make this routine part of your already-too-short math block.

Grade Levels: Grades 4-8, Category: GS - Math

LS 206

Engage Students in Design-based Learning through 3D Printing Learning Program

Teh-Yuan Wan, iLearn Global Education

The presenter will share information on how to use 3D Printing Learning Program to foster an active learning environment and enrich learners' knowledge, experiences and application skills through 3D design and creation. Teachers can effectively integrate design-based learning into core curricula and daily teaching by using the Teacher Support Portal with various tools within this 3D Learning Program for effective classroom management, 360° design review, timely feedback and lesson plan sharing

Grade Levels: Grades K-8, Category: GS - Tech

LS CIJE Lab A

Teaching Judaic studies in Hebrew

Shahar And Rina Yonay, SHY PUBLISHING CORP.

The primary goal is to encourage teachers to teach all Judaic studies mostly in Hebrew according to their students' language proficiency level. Methodical, systematic and gradual teaching methods will be suggested. Various pages from the Migdalor LaTorah and Holidays books will illustrate a variety of effective teaching techniques in this area. Teaching Judaic Studies in Hebrew will strengthen students' language acquisition at the same time.

Grade Levels: Grades 3-5, Category: JS

LS High Lashon Room

A Limudei Kodesh Tool Box Part II: Powerful and easy to implement tricks of the trade

Abba Genack Chana Raitman, MDS

Make your classroom even more engaging, lively, real, and impactful utilizing technology, hands on activities, PBL's, games and more. In addition we will focus on the incredible powers of collaboration to extend your classroom and your influence in the greater school.

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Create a plan for your middle school Jewish Studies classroom - incorporating the four lessons of army adaptive leadership

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'When you remain fixed in your life to be part of the solution, life's conflicts become opportunities rather than problems.'

Using adaptive strategies similar to those incorporated by the army, create a plan to implement in your middle school Judaic Studies classroom.

Grade Levels: Grades 6-8, Category: JS

MS 209

Read, understand and enjoy

Chasida Zilbiger, The Heschel School

Reading enhances students' ability to understand and use a second language. We will uncover a new series of books with an educational message which are relatable for young readers. These books' contents are easy for students to identify with, due to their cognitive and emotional level. These books will give students knowledge as well as a lot of pleasure from reading. To the teachers, these books will give the opportunity to receive feedback on students' achievements in a different method.

Grade Levels: Grades 3-5, Category: JS

LS 225



The Integrated Curriculum Design Process--Elementary

Rivkah Schack, Lamplighters Yeshivah

Classic Jewish texts explain that one of the basic missions of each Jew is to reveal the inherent unity in all creation; to create wholeness within the world, our community, our family and ourselves. This implies that chinuch should feature a fully-integrated curriculum, one that enables our students to see the world through a Jewish lens. This session will focus on practical ways to design and carry out an integrated curriculum around the Jewish calendar and halachic topics. (Elementary)

Grade Levels: EC, Category: JS

LS J. Stein/ 209A

Leadership and Adaptive Design - Value Added for Kids and Community

Amy Bailin, Ohr HaLimud

NOTE: Co-Presenter, Leah David, MS, Executive Director, Ohr HaLimud --Why change? Which changes? Do I go small or big? HOW?

Informational tools for creating change will be presented in hands-on game board activities, while inspiration will be presented as personal stories "In Their Own Words".

Grade Levels: K-8, Category: Methodology

LS 202

The Classroom Teacher's Guide to Getting It All Done on Chromebook

Seth Dimbert, MRD Educational Technology

Unit and lesson planning; document and video creation; publishing, sharing and collecting materials; creating and administering assessments... you can get it all done on a Chromebook and this workshop will provide a deep dive into what tools and resources are available and how you can use them to be more productive.

Grade Levels: K-8, Category: Methodology

LS Music Room 221

Classroom Motivation and Management

Jennifer Hucul, HAFTR

Just Do It! Motivation is the process that initiates, guides, and maintains goal oriented behaviors. Motivation is what causes a person to act. A motivated student learns better (and is easier to teach). Learn practical ways to effectively communicate and educate your students successfully through tested motivational tactics and processes targeted at all different types of students.

Grade Levels: EC-8, Category: Methodology

MS 107

Differentiated Instruction

Ashley Charnoff, Torah Academy for Girls

This session will teach methodology for differentiating instruction by modeling this method of Professional Development in the session. In the session, we will explore differentiation in staff development and in classrooms. We will examine content, process, and product. Educators will work together to plan a differentiated lesson based on the desired outcome. Educators will brainstorm new ways to engage diverse learners.

Grade Levels: Grades K-5, Category: Methodology

LS 227

Leadership & Creativity: Designing a Vibrant Classroom & School

Shmuel Klammer, Shulamith School of Brooklyn

Leading with creativity in the classroom and the principal's office is a positive, life-style choice. Taking this road can make a powerful difference for both adults and students.

Grade Levels: EC-8, Category: Methodology

MS 307

Mindfulness for Adaptive Leadership

Nancy Siegel, Nancy Siegel Consulting

There are many benefits for educators to learn mindfulness techniques. One of them, a key component in mindfulness, is developing and maintaining a moment-by-moment awareness of what's going on, beginning with thoughts, feelings, bodily sensations, and the surrounding environment. This is a great springboard for creating a safe and supportive learning environment because it harnesses the capacity for our attention and helps reduce stress.

Grade Levels: EC-2, Category: Methodology

LS 121

Music, Movement and Rhythm

Sara Shonfeld, Musical Minds

The focus of this workshop is to use music, movement and rhythm as a tool to facilitate educators through the Adaptive Leadership principles and exercises.

The goal is to assist educators to feel more comfortable and accepting of their role as change agents in order for them to develop new strategies and abilities to become effective leaders.

This workshop will emphasize the importance of being present together, our willingness to improvise and the ability to promote change.

Grade Levels: EC-5, Category: Methodology

EC Music

The Teacher's Dilemma

Moshe Fried, ClassAct

Teachers are required to handle a multitude of responsibilities. Priorities are constantly changing, and to ensure that children don't fall behind, teachers must adapt. This presentation looks at ways the most competent and dedicated teachers fall prey to overwhelming complexity of teaching in a classroom, and how to navigate effectively.

Grade Levels: Grades K-8, Category: Methodology

LS 124

Utilizing the morning message to teach both limudei kodesh as well as secular studies.

Aleeza Lauer, Hafr

As educators, we always need to change and adapt to our students needs. The morning message plays an important role in primary grade classrooms. During this time important announcements of the day are shared as well as events in student's lives. With time constraints, teachers are constantly looking to make each lesson meaningful. This workshop will offer participants ways to maximize learning time when utilizing the morning message with students.

Grade Levels: EC-2, Category: Methodology

LS 230

Values That Inspire Our Teaching

Geula Zamist, CAI ECC

An overview of the basic tenet and organizing values of the Reggio Emilia approach to early childhood education.

We will review the values of the philosophy and discuss ways those are reflected in the classroom environment, the curriculum, and the documentation of learning. Many photos and work samples will be shared to show educators how these ideas can easily be incorporated into our schools.

Ample time will be allowed for questions and conversation.

Grade Levels: EC, Category: Methodology

LS 125

Bringing Your Design Thinking and Adaptive Leadership to the Next Level

Gail Greenbaum, The Great 5 For Successful Learning

"It's complicated," doesn't work well in the constant day-to-day clamor of a busy school day. School leaders and teachers need simple, easily implementable methods to invoke their deeper knowing and to stay in touch with the concepts behind what and why they are teaching so they can design meaningful overall plans as well as daily lessons. In this exciting workshop, explore how simple techniques can help you create your plan for the year and fill in the daily details. Then the planning begins!

Grade Levels: EC-8, Category: Social/Emotional

LS 209

Caring in the Classroom

Zev Werzberger, Ohel Children's Home and Family Services

This session will focus on how teachers can make a difference in students' lives, both academically and emotionally. It will educate teachers of the importance of motivating students and focusing on how to help them feel good about themselves in order to set them up for success.

Grade Levels: Grades K-8, Category: Social/Emotional

MS 203

DASA [Dignity for All Students Act], Part 2

Deena Rabinovich, Stern College for Women

DASA [Dignity for All Students Act] promotes creating a positive school environment for students to learn. Participants will develop an awareness and sensitivity to specific student populations and understand how school climate and culture have an impact on student achievement and behavior. This workshop meets the first portion of the Dignity for All Students (DASA) training requirement of the NYS Education Department for state certification.

Grade Levels: Grades K-8, Category: Social/Emotional

LS 207

From Functional Analysis of Behavior to Intervention for Children who demonstrate Behavioral Challenges

Adam Holstein, Adam J Holstein Behavior Management Consultant

Understanding a child's behavior in the classroom is critical to effecting change. Behaviorally speaking there are four basic motivators for behavior but then there is the need to understand the child's feelings and thoughts. Effective change is only made working with the teachers, child and family. Utilizing an integrated and comprehensive treatment program that integrates all interventions into a meaningful whole, will meet the needs of most children.

Grade Levels: EC-8, Category: Social/Emotional

MS Beit Midrash

Intro to Design Thinking

Bryna Leider, The Jewish Education Project

Learn what design thinking is and how it can be used to promote empathy, curiosity, and creativity in students and educators. In this session, you'll experience a quick cycle through the design process and then explore how this tool can support 21st Century learning.

Grade Levels: EC-8, Category: Social/Emotional

LS 205

Now for the bad news...how to help your students when someone in the family is ill

Cheryl Book, Chai Lifeline

When a family member is ill, chances are children will hear about it, either through an age-appropriate conversation with an adult or through whispers, silent conversations, body language and fear of the adults around them. This session will offer practical tips for talking to children when someone close to them -- a parent, sibling, friend or teacher -- is ill.

Grade Levels: EC-8, Category: Social/Emotional

LS 229

The Ramapo Building Blocks for Promoting Positive Behavior: Early Childhood

Sheri Klugmann, Ramapo for Children

In this foundational early childhood workshop participants will be introduced to the Ramapo Building Blocks for Creating Environments that Support Success in our youngest learners. Participants will learn to view early childhood behaviors that adults find challenging through the lens of unmet needs and lagging skills. Using hands-on experiential activities, reflection questions, case studies and role plays, participants will develop and practice techniques for meeting needs and teaching skills.

Grade Levels: EC, Category: Social/Emotional

EC 11

Understanding and Managing Challenging Behaviors in the Middle School Classroom

Yael Shayne, Self Employed

Middle School Students are faced with developmental challenges that have an impact on their behaviors. This session will look at understanding where and why these challenges occur and how to address the behaviors associated with the stresses of early adolescence. The session will be a combination of lecture and small group discussions that will explore ways to change how to think about and manage challenging behaviors.

Grade Levels: Grades 6-8, Category: Social/Emotional

MS 311

Why Gratitude?: How Gratitude Transforms Schools, Classrooms and Individuals

Yali Werzberger, HAFTR

Gratitude is something that is often overlooked- but the research on gratitude is astounding! Grateful people are happier, healthier, more socially connected, more generous and less materialistic. Grateful students do better academically and feel more connected with their school. This workshop will address the positive outcomes associated with gratitude and will delineate how we can incorporate gratitude into our lives- on the school-wide, classroom, and individual level.

Grade Levels: Grades 3-8, Category: Social/Emotional

MS 301