

Session 10- Passover I, The Story Sunday, March 3, 2013

Core Concepts:

- “It is because of what Adonai did for ME when I went out of Egypt” (Ex 13:8). We are commanded to retell the Passover story as if we had been there ourselves.

Noticing Targets: Learners will...

- Retell the story of Moses and of the Israelites leaving Egypt (Knowing)
- Feel a link in a historical Jewish chain that goes back to ancient Egypt (Belonging)

Schedule:

3-3:15 **Welcome/Tori/Passover Songs** (*Raisler Right*)

3:15-3:45 **Parallel learning on Moses** (*Adults in Raisler Right; Kids in Raisler Left*)

3:45-4:15 **Out of Egypt Relay** (*Raisler Left*)

4:15-4:30 **Break**

4:30-5:30 **Matzah Bakery** (*Davis*)

Parallel Learning: Kids

Students will divide into three groups to learn one section of the Moses narrative and draw a mural illustrating it. They will then come together to share their section of the story with the other groups of students.

Kindergarten Girls with Paige: Moses in the Basket

- Read *A Child's Bible* p. 132-133
- Discuss: Who are the characters and what happens?
- Discuss: How was Moses saved?
- Make Mural

2nd graders with Manda: Killing Egyptian

- Read *A Child's Bible* p. 140-142
- Discuss: Who are the characters and what happens?
- Discuss: Why do you think Moses did what he did? Would you have done the same thing?
- Make Mural

Kindergarten Boys with Tara: The Burning Bush

- Read *A Child's Bible* p. 142-143
- Discuss: Who are the characters and what happens?
- Discuss: Did Moses want to be the leader of the Jewish people?
- Make Mural

Parallel Learning: Adults

- Look at Exodus 2-3. What do we know about Moses' childhood and adolescence? Nothing! So the Rabbis wrote midrashim to fill in the blanks...

- One half of the group will look at the coal/honey midrash and the other half will look at the sheep midrash and answer the following questions:
 - What does this teach us about Moses' character?
 - How does this story add to our understanding of Moses' preparedness to lead the Jewish people?
- The two groups will share what they discussed with one another.

Family Learning: Out of Egypt Relay

- Sarah will explain the concept that we are commanded to retell the Passover story as if we had been there ourselves, based on the quote from our Torah, "It is because of what Adonai did for ME when I went out of Egypt" (Ex 13:8). Today we are going to reenact the Exodus from Egypt to understand how it felt to be a part of that story.
- For this exercise, the parents will be the Egyptians, led by Pharaoh (Manda) and Pharaoh's daughter (Tara) and the children will be the Israelites, led by Moses (Alex) and Miriam (Paige).
- **PART I: SLAVERY**
 - Each team will build a pyramid out of blocks. Whoever builds the tallest pyramid in 30 seconds wins this round.
- **PART II: PLAGUES**
 - Each family will act out one of the 10 plagues for the other families to guess.
- **PART III: CROSSING THE SEA**
 - Each team must "cross the sea" (blue butcher paper being waved on either side) on the stepping stones. If they touch the ground, they have to go back to the beginning.
- **Conclusion:** How did this feel? How will doing this exercise change your experience of reading the story on Passover?
- Conclude with Miriam's Song and Mi Chamocho