

Derech Lifelong Learning at Temple Beth Sholom - Student Outcomes
TBS Parsha Study Curriculum / Shabbat Family Study – Saturday, March 8, 2014
Parshat Vayikra – Shabbat Rituals

Bet (2nd Grade) Gimmel (3rd Grade) Daled (4th Grade)
Hyam Blum, Norman Fried

Hay (5th Grade) Vav (6th Grade) - Zayin (7th Grade)
Joe Soffer, Sandy Berger

Songs: Shabbat Song Nigunim from 9:30 to 9:45

Songs and Sharcharit

Shuk Experience Study Session: 9:45-10:30

Student Outcome for grades 2nd-7th

- Students and parents will have the opportunity to familiarize themselves with various aspects of Jewish rituals, objects, and Jewish texts. There will be four stations which will look like a shuk (market). Each station will focus on their specification.
- The objective is also that students will learn appropriate brachot for particular rituals..

Grades 2/3/4/5/6/7

Station 1 – Attire – Tallit, Tzizit, Kippa, Doily, Tefillin – bracha of the tallit.

Station 2 – Scrolls – Yad, Keter, Rimonim, Etz Hyam, Chagura, Meil, Choshen, Megillah – we will teach the bracha over the study of Torah

Station 3 – Volumes – Tanach (Torah, Neviim, Ketuvim), Siddur, Mishna, Shulchan Aruch, Talmud

Station 4 – Keilim – (tools and instruments used to perform Jewish rituals)

This station will examine the different keilim which are used for Shabbat and holidays
We will say the bracha of Borei Pre Hagafen, over the wine.

- a) Keilim that are used on Shabbat: candles, Kiddush cup, challah plate/cover
- b) Keilim that are used on Chanukah
- c) Keilim that are used on Pesach
- d) Keilim that are used on Rosh Hashana
- e) Keilim that are used on Sukkot
- f) Keilim that are used at the end of Shabbat, Havdallah

Activities at Stations:

- Each station will be manned by Shabbat Family Study educators.
- Each station will have a ten minute rotation.
- The groups will NOT be divided by grades but by families.
- This is an opportunity to keep families together and build community.
- The focus of the day will show how we use ritual, text, books and tools to elevate Jewish life.

#1 Attire The attire station is going to be led by **Norman Fried**

1. Parents and children will have the opportunity to browse through, touch and examine the various items.
2. Parents and children will have the opportunity to look and try on a tallit.
3. Parents and children will have the opportunity to wrap themselves in the tallit and recite the bracha of praising G-d for giving us the mitzvot that adds holiness to our lives and for giving us the mitzvah of wrapping in the tallit.
4. A short discussion will take place on the importance of the tallit.

#2 Scroll The scroll station is going to be led by **Joe Soffer**

1. Parents and children will have the opportunity to browse through and touch and examine the various items and identify the various objects of the scroll.
2. Parents and children will have the opportunity to uncover and open the Torah using the Yad and try to locate letters that spell their Hebrew name or words in Hebrew that they recognize.
3. As a group they will recite the blessing of studying Torah.

#3 Volumes The volumes station is going to be led by **Rabbi Schlosberg**

1. Parents and children will have browse through the various texts and scrolls.
2. They will learn about each type of sacred volume and their unique look and layout.
3. Rabbi Schlosberg will focus on one or two volumes.

#4 Keilim The keilim station is going to be led by **Hyam Blum and Sandy Berger**

1. Parents and children will browse through and gently touch and examine the various items in the Keilim station.
2. The focus of the station is “why do we need special keilim for holiday and Shabbat rituals? How do the Keilim help us and elevate spirituality and connection?”
3. We will end with a bracha over the wine/grape juice.

Overview:

The shuk experience will give students and parents many opportunities to browse, touch and become familiar with the various Jewish ritual items, articles and volumes.

The experience will clarify why experience and ritual elevates spirituality and connection to G-d, community and family.