

**Derech Lifelong Learning at Temple Beth Sholom - Student Outcomes**  
**TBS Parsha Study Curriculum / Shabbat Family Study – February 1, 2014**  
**Parshat TERUMAH**

Bet (2<sup>nd</sup> Grade) Gimmel (3<sup>rd</sup> Grade) Daled (4<sup>th</sup> Grade)  
Hyam Blum, Norman Fried

Hay (5<sup>th</sup> Grade) Vav (6<sup>th</sup> Grade) - Zayin (7<sup>th</sup> Grade)  
Joe Soffer, Sandy Berger

**Songs: Shabbat Song Nigunim**

with Sandy Berger & Joe Soffer from 10:15-10:30

1. Yismechu Hashamayim
2. Ki Mitzion
3. Hava Nagilla
4. Malchutcha Malchut Kol
5. Mayim
6. Ur-Ei Vanim
7. Oseh Shalom

**Text Study Session: 10:30-11:10**

- Norman and Hyam – Bet (2) and Gimel (3) and Daled (4)
- Joe and Sandy – Hay (5) , Vav (6) and Zayin (7) –

**Student Outcome for grades 2<sup>nd</sup>-7<sup>th</sup>**

- Students will explore the function of the Mishkan and the Jewish tradition which emphasizes the Mishkan as a sanctuary, a holy place to dwell in.
- The building of the Mishkan is a terumah to God, and what it means to be a holy community.

**Grades 2/3/4 Text study:**

**Page 247 verse 8 “And let them make me a sanctuary that I may dwell among them...”**

- The Mishkan was not a dwelling place for God but a place set aside for the people to come and experience the presence of God in this world.
- The Mishkan is the heart of godliness
- The Mishkan is a place when community comes together at its best
- Mishkan is the essence of what terumah embodies and the power of what a community can do together to build a kehilla kedosha. Example: writing a sefer torah together, building a actual synagogue or hebrew school, nursery school.

**Discussion and Activity:**

- What is a holy place for us personally?
- How do we work to create a holy space in our home?
- What is a holy place in our communities? (our synagogue, public school, neighborhood)?

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### **Grades 5/6/7 - Text study:**

#### **Page 247 verse 8 “And let them make me a sanctuary that I may dwell among them...”**

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- The Mishkan is the heart of godliness
- The Mishkan is a place when community comes together at its best
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#### **Page 486 verse 25.2 “Tell the Israelite people to bring me gifts. You shall accept gifts from me; from every man whose heart moves him you shall raise my contribution.”**

- Understanding the concepts of Terumah vs. Tzedakah vs. Chesed
- Mishkan as the entity of a common goal – the greater good
- The Mishkan evokes pride and inspiration in order to have spiritual development
- The contribution of the Mishkan is for God alone, the greater good, without personal benefit or self interest
- The Mishkan is a symbol for collective action rather than individual action

#### **Discussion and Activity:**

- Why was it important to contribute to the Mishkan/your community?
- Why was the value that was being conveyed to the entire community when giving to the Mishkan?
- What do we learn from the giving of the Mishkan that we could apply today and contribute to our community today?
- How can we utilize the principles behind building the Mishkan to help perfect the home of God for us? (Tikun Olam, Community Development, a Just World)
- What does the fundraising campaign to build a Mishkan tabernacle teach us about community giving/engagement and responsibility?

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#### **Individual Tzedakah or Chesed vs. Collectivism (community Terumah)**

How do you feel when you contribute as a community and how does it change you when you become part of something larger than yourself?