

Joseph and the brothers

Shorasheem Session # 20

Sunday, March 2nd

Learners:

Bayit, Aydah

Staff:

Shorasheem staff

Materials:

- Joseph and his brothers story
- Family vocabulary (1/bayit)
- Colors vocabulary (1/bayit)
- Colored coat cutouts
- Multi-colored construction paper slips
- Glue sticks
- "Joseph the Dreamer" story pg. 61-63
- Projector
- Laptop

Room Set-Up:

- Bayit locations: tables/chairs
- Rosen Hall: snack tables (buffet style), laptop and projector with story

Timeline: (Include Ivrit, Bayit Time, Shira, T'filah as applicable)

9:30-10:00am	Community t'filah
10:00-10:20am	Genealogy review and Joseph/brothers story in Rosen Hall
10:25-10:45am	Bayit/ Ivrit time
10:50-11:10am	Shira with Cantor Greenblatt
11:15-11:30am	Shabbat snack and blessings
11:35-11:55am	K'tonet Paseem creations/ Sameach Bichelko

Whole Person Learning Outcomes:

Know: Participants will learn the story of Joseph and his brothers and review associated Hebrew vocabulary

Do: Participants will construct a Kitonet Pasim

Believe: Participants will recognize the damage of jealousy and the importance of Sameach Bichelko

Session Description:

9:30-10:00am Community t'filah

10:00-10:20am Genealogy review and Joseph/brothers story

Begin in Rosen Hall. Review the genealogy that the group has learned so far. Ask participants to identify Jacob's children. Sometimes siblings fight. We are about to hear a story about a time when the sons of Jacob got into a very big fight. As we read, let's try to think of ways this fight could have been avoided.

Read "Joseph the Dreamer" pg. 61-63

Discuss the following questions:

1. Why didn't the brothers like Joseph?
2. Conversation about dream interpretation.
3. Why did they decide not to kill (hurt?) him?
4. Why do the brothers put blood on his coat?
5. How do you think this fight could have been avoided? [If you were Joseph/ Joseph's brothers/ Jacob, how would you have chosen to resolve the problem?]
6. Have you ever felt jealous of your sibling or friend? How do you deal with your jealousy?

10:25-10:45am Ivrit time

Take attendance and collect Tzedakah.

Review the story by teaching the family vocabulary with the group. Have kids practice using the words by introducing a family member or someone in Joseph's family (example: Joseph's Ach is Judah; Joseph's Abbah is Jacob; my Ima is Michele). Instruct kids to depict the members of their family on the paper provided showing their Ach, Ima, etc.

Introduce additional vocabulary: K'tonet paseem-coat of many colors

Review Hebrew colors (blue, purple, yellow, green, orange, red). Ask kids to introduce a color that they are wearing by using the Hebrew words (example: I am wearing an Adom shirt).

10:50-11:10am Shira with Cantor Greenblatt

11:15-11:30am Shabbat snack and blessings in bateem

11:35-11:55am K'tonet Paseem creations-jealousy vs. Sameach Bichelko Bateem

Review the word, K'tonet Paseem with the group and colors. Remind the participants that this coat made Jacob's brothers jealous and then they chose to behave poorly towards Joseph because of their jealousy.

Discuss with your bayit: How do you stop yourself from being jealous?

Hopefully someone will say- be happy with what you have. Teach participants that the Hebrew phrase for the idea of being happy with what you have is "sameach bichelko".

Each participant will receive multiple strips of colored paper. On each one, they should write something they have or can do which they are happy about. They will then glue their paper strips onto the coat cutout to make a kitonet passim, but of sameach bichelko!