

# Introduction to Shorasheem

Shorasheem Session # 2

Sunday, September 15

## Learners:

Bayit, whole group

## Staff:

Shorasheem staff

## Materials:

- Poster of Bayit with house around it
- Bateem Lists (5 copies)
- Copies of "Bayit" written in Hebrew (1/participant)
- Markers
- Dodge Balls (4)
- Vocabulary Cards for Ivrit Time
- Pipe Cleaners
- Photos of Shorasheem Staff
- Tzedakah Boxes

## Room Set-Up:

Rosen:

- 3 long tables on one side with tablecloths (for snack)
- 2 long table at front (for supplies)

## Timeline:

9:30-10:00am	Community T'filah
10:00-10:15am	Group Introduction
10:20-10:40am	Bayit Time
10:40-10:50am	Blessings and Snack
10:50-11:10am	Shira with Cantor Greenblatt
11:15-11:45am	Ivrit Time
11:45am-12:00pm	Tzedakah and Wrap up

## Whole Person Learning Outcomes:

Know: Participants will know the Hebrew terms for the structure of Chavaya.

Do: Participants will use Hebrew terms to describe the staff and fellow peers

Believe: Participants will see this year as a foundation (roots) for their future learning.

Belong: Participants will learn the unit name and the names of the people in their bayit.

## Session Description:

9:30-10:00am Community T'filah

10:00-10:15am Group Introduction (Ora)

1. Walk participants from Sanctuary to Forbes and ask them to sit on the floor in a U shape. This is how we will usually sit when we do activities all together in Rosen
2. Welcome everyone, explain that they are part of a special program and we are excited to share it with them. They will do some things all together and some things in smaller groups like at camp. Introduce staff. Acknowledge that there are participants who were part of Shorasheem last year and these kids can be helpers.
3. Teach Key Terms: (Explain using their day camp experiences as a model)
  - a. Chavaya: Experience (the name of the program – like the name of a camp)
  - b. Shorasheem: Roots (name of their unit/eydah)
4. Introduce Bayit Time:
  - a. Bayit = House, Bateem = Houses
  - b. Hold up Poster of Bayit in Hebrew with a house drawn around it (participants will make one later)
  - c. Introduce idea of bayit. A bayit is a smaller group that participants will meet in to do activities and get to know each other. Incorporate the idea that the bayit (like their home), is a place where people help each other and support each other. The Bayit in Chavaya will be the same. (Let kids know that their group will have both first and second graders, but that the groups often are together so it is okay if they are not with their best friends.)
  - d. Have leaders read off group lists
  - e. When all the names are read, each bayit will move to its location for the day.
  - f. Have one madrich/a stay in the center with the list in case kids missed their names

10:20-10:40am Bayit Time (Bateem)

1. Sit in a circle (not at desks)
2. Introductions: Tell the kids that your group is going on a trip (for pretend) and every member needs to bring one item that *begins with the first letter of his/her name*. Bayit Leader should take attendance as kids say their names and the item that they are bringing with them. Example: I am Max and I'm going to bring matches to light a camp fire OR I'm Rhonda and I'm going to bring rainboots in case it rains. As each child says his/her name have the group repeat it so that they begin to learn names.
3. Review what Bayit and Bateem mean
  - a. Distribute Bayit written in Hebrew, one to each participant
  - b. Using markers, ask them to turn the word into a picture of a house
  - c. Have participants write their name and collect drawings to review in a future week

- d. If time, ask: Why is our group called a bayit?
- 4. Name Game with a Ball:
  - a. With remaining time, continue to learn names
  - b. Use a soft playground ball. When you have the ball you must say a person's name before you pass it to them.
  - c. Increase difficulty:
    - i. Pass to a person next to you
    - ii. Pass to a person who is NOT next to you
    - iii. Alternate boy/girl

10:40-10:50am Blessings and Snack (Rosen)

1. Madrichim should prepare snack while participants are in their bayit.
2. Ask each bayit to sit together on the floor in a U shape.
3. Moreem should explain the three blessings and that the candles are to practice for Shabbat. Moreem should lead blessings. (let participants know that in the future each bayit will have a chance to lead)
4. Distribute snack
5. Clean Up

10:50-11:10am Shira with Cantor Greenblatt  
Sukkot

11:15-11:45am Ivrit Time (Each facilitator in their bayit location)

1. Ivrit Time will include four stations in Bayit locations (Rm 20,21,22,23). Participants will travel by bayit to each station, beginning with the station led by their Bayit leader, moving clockwise around the hall. Madrichim should be assigned to lead each bayit to stations. Approx. 5 minutes at each station.
2. Stations:
  - a. Chaver/Chavayrah: Friend (masculine/feminine) (Samantha)
    - i. Teach words and explain that one is for a boy and one is for a girl.
    - ii. Ask bayit to stand in a circle. Pass a ball around the circle. Before passing, say whether you are passing to a chaver or a chavayrah. Can also use this time to re-enforce names.
  - b. Eitz/Shoresh/Shorasheem: Tree/Root/Roots (Max)
    - i. Teach that eitz means tree.
    - ii. Ask participants to remind you what shorasheem means
    - iii. Teach them that one root is shoresh. Practice going from shoresh to shorasheem.
    - iv. Make up poses/motions for the three words. Have students make the poses/motions as you move quickly from word to word.
  - c. Alef/Bet/Gimel/Dalet: (Rhonda)
    - i. Each Bayit is named with a Hebrew letter.

- ii. Teach the first four Hebrew letters using flashcards.
- iii. Using pipe cleaners, have each participant make his/her bayit's letter (pipe cleaners can be re-used for each group)
- d. Rosh Eidah/ Morah/ Moreh/ Manheeg/ Manheegah/ Madrich/ Madricha/ Madricheem (Mark)
  - i. Have pictures of Ora, Rhonda, Mark, manheegeem and madrichim
  - ii. Introduce Hebrew titles and practice matching terms, first names and photos. For Madrichim, use the madrichim who are with each bayit.

11:45am-12:00pm    Tzedakah and Wrap up        (Ora)

1. Bring Unit back together
2. Hold up examples of tzedakah boxes and ask group if they know what they are
3. Explain the idea of tzedakah and that they are encouraged to bring tzedakah every week
4. Form one large circle.
5. Close with a summary of what they learned and what they can look forward to.