

Joseph reunites with his brothers in Egypt

Shorasheem Session # 23

Sunday, April 27th

Learners:

Bayit, Aydah

Staff:

Shorasheem staff

Materials:

- Laptop
- Projector
- Screen
- Story from Children's Bible, "Joseph Tests His Brothers" (pages 71-79)
- 10 orange cones
- 10 blindfolds
- Names of Joseph's brothers worksheet (1/child)

Room Set-Up:

- Bayit locations: tables/chairs
- Rosen: 2 long tables set up for snack
- Lapidus: cones and blindfolds

Timeline: (Include Ivrit, Bayit Time, Shira, T'filah as applicable)

9:30-10:00am	Community t'filah
10:00-10:10am	Genealogy review, attendance and Tzedakah (Bateem)
10:15-10:35am	Joseph and brothers reunite story (Rosen)
10:40-10:50am	Shabbat snack and blessings (Rosen)
10:50-11:10am	Shira
11:15-11:45am	Trust Activities (Lapidus and Room 22)
11:50am-12:00pm	Names of Joseph's brothers worksheet (Bateem)

Whole Person Learning Outcomes:

Know: Participants will review how Joseph got to Egypt and how he was reunited with his family.

Do: Participants will engage in trust activities to teach them why trust is important and why Joseph needed to trust his brothers

Believe: Participants will reflect on who they trust in their own lives and why

Session Description:

9:30-10:00am	Community t'filah
10:00-10:10am	Genealogy review, attendance and Tzedakah (Bateem)

Gather in bateem locations, take attendance and collect Tzedakah. Review with group who Joseph is, his brothers, and what happened to Joseph. Explain to group that today we are going to learn about what happened when Joseph sees his brothers after many years.

10:15-10:35am Joseph and brothers reunite story (Rosen)

Bateem will gather in Rosen. Ora will read "Joseph Tests His Brothers" story to group.

Discuss the following:

1. Why do you think Joseph did not tell his brothers who he was when we first saw them? [focus on the aspect of trust-Joseph needed to figure out if he could really trust the brothers and that they were good people]
2. Why did Joseph put the wine goblet in Benjamin's bag?
3. Joseph forgave his brothers for sending him to Egypt. Why do you think he forgave them?

10:40-10:50am Shabbat snack and blessings (Rosen)

10:50-11:10am Shira

11:15-11:40am Trust Activities (Lapidus and Room 22)

Begin with bayit educator. Review how Joseph decides he can trust the brothers. Discuss with the group:

1. Who do you trust and why?
2. What qualities make a person trustworthy?

We will now participate in some fun activities where we need to be able to trust others. Each game will be played with two bateem together for 12 minutes each. Groups will rotate so everyone participates in the two games.

Activity 1 (Lapidus): Trust the Leader

Divide the kids into two groups for this exercise. Have each team assign a leader, with everyone standing in a line behind them, arms on shoulders. Everyone but the leader is blindfolded. Set up cones for each team, from one end of the room to create a path with lots of turns. The leaders must take their team through the path without anyone touching or knocking down a cone. This requires sharp attention and making sure the each person turns at the right time and in the right direction. Have the teams race to see who can make it to the other side first. Repeat the game several times, switching leaders so everyone can practice leading and trusting.

Activity 2 (Room 22) Make a team with...

Explain to the group that when you shout out an instruction, the participants must build a team as quickly as possible according to the instructions. For example, 'Get into a team of three', 'Get into a team of people with the same shoe size', or 'Get into a team of people who have the same number of brothers and sisters'. They could emphasize that they have built their team by holding hands and shouting, or if more appropriate by sitting down.

11:50am-12:00pm Names of Joseph's brothers (Bateem)

Finish the day in bateem locations. Distribute the "Names of Joseph's brothers worksheet" to the kids and ask them to unscramble the letters to spell out their names.