



Celebrating the reading process: Seeing beyond the grade

Malka Ungar

We will begin with a meta cognitive activity, identifying which skills and strategies we use when we struggle to connect with a text. The rest of the session will be structured as a reading workshop as participants learn to access a repertoire of strategies to self-monitor and deepen comprehension. We will end with a discussion about developing functional strategy-based lessons. The ideas in this session are based on TCRWP's reading workshop structure and methodology.

Grades 6-8 - GS - ELA

Making literacy fun in the early childhood classroom

Jennifer Sebrow

In this session I will be addressing how to integrate fun "play-based" literacy activities into the early childhood classroom to create a thriving environment. Activities will include integrating Judaic studies into literacy activities and creating centers that appeal to students while allowing them to play and learn simultaneously.

EC-2 - GS - ELA

Small Group Instruction Best Practice Session 1

Drew Olczak

Presenter will walk teachers, who are new to small group instruction, through key areas that contribute to effective small group instruction implementation. The areas of focus are: Academic Mindset, Establishing a Conducive Learning Climate, Responsive Lesson Planning, and Monitoring Student Progress.

Grades K-5 - GS - ELA

Re-Experiencing Math Learning to Improve Math Teaching

Dennis Desormier

Although we all remember learning math, but have you ever experienced a math lesson from the student's perspective after you started teaching math? It's a different experience — and a very valuable one. First, the presenter will lead a short math lesson with participants as the students. (Fear not! You need very little background, and the math is useful!) Then you will analyze the strengths and weaknesses embedded in the teaching you experienced, using it as a springboard for analyzing your own instructional practice and making plans for growth the rest of the year.

Grades 6-8 - GS - Math

Utilizing math groups effectively throughout the grades

Sharon Esses

This session will help answer questions such as: how do I differentiate math instruction? How do I engage students throughout a math lesson? How do I use technology effectively?

Using math groups, teachers will reach each student, finish a curriculum, and make math fun again.

Grades K-5 - GS - Math

Global Concepts for Young People, Stories, Lessons and Activities to Teach Children About Our World.

Rebecca Hunt

Becky Hunt will share the highlights of her new book and teach participants how to use five Global Concepts across the curriculum that will not only increase higher order thinking, but also give students a lens to help them to understand the world. This session will introduce each concept and engage teachers in activities that they can do with their students! The Global Concepts and lessons are connected to Social Studies and ELA standards.



EC-8 - GS - SS and ELA

Student-Based Learning in the Content Area Classroom: Moving From the Theoretical to the Practical Ruchie, Roizy Toplan, Klein
We will identify at least four different student based learning methods that have been used successfully in our classrooms in the past year. Sample science and current event mini-sessions modeling student-based learning will be presented in which participants will actively engage as if they were students. Group reflection time will follow and then representatives of each group will follow and then representatives of each group would publicly share. Networking will allow teachers to contribute.

Grades 6-8 - GS - SS and Science

Flying Classroom STEM+ Project Based Learning

Jessica And Barrington Irving

Have you ever heard of the Pill Cam invented in Israel? Please join Captain Barrington Irving and his crew as we explore STEM+ around the globe with a project based learning interactive activity. During this session you will engage, explore, and innovate!

<http://flyingclassroom.com/about/>

<https://vimeo.com/150362344>

Grades K-8 - GS - STEM



Discovering Mindfulness & Judasim Through Yoga in the Early Childhood Classroom

Monica Rollins

Curious about how to integrate yoga into your classroom? Wondering how yoga connects to Jewish big ideas? This workshop will help teachers and early childhood professionals weave yoga basics into their everyday classroom routines. The workshop includes a presentation showcasing the history and benefits of yoga along with vivid photographs and videos highlighting different yoga activities; come prepared to explore, move and learn how to connect with Judaism through yoga!

EC-2 - JS

Finding Meaning: Through Reflection and Integration

Tali And Tamar Teller

Often, Judaic and General Studies disciplines are separate entities. Children don't always make connections between their tefilla and with what they are learning and their lives. Creating meaningful connections by bettering the students' understanding of tefillot makes learning richer and relevant to the students lives. Themes learned from tefillot are deepened and explored and studied on both sides of the curriculum by finding opportunities to integrate subjects, themes, learning experiences.

Grades K-5 - JS

Effective Early Hebrew Instruction

Shahar And Rina Yonay

This Hebrew language acquisition program for beginners has been specifically developed by Dr. Shahar Yonay and Dr. Rina Yonay and designed to meet the needs of Jewish school students outside of Israel (effectively teaching a 2n language).

The use of this methodology to actively teach the Hebrew language is demonstrated by our Migdalor Program and Revised Yesodot Halashon colorful and engaging workbooks, CDs, picture cards and posters.

This program has all the elements to motivate our students

Grades 1-4 - JS - Hebrew

Teaching Tanach: A Behavioral Economics Approach

Rabbi Dr. David Hertzberg

In this session I will introduce to participants how behavioral economics can be used to teach Neveim Rishonim. Through this approach students are introduced to current decision-making theory (Kahaneman, Tversky, et al) and how this helps us understand certain actions in Navi. What's most interesting is that the classical commentaries often employ these ideas. This approach not only helps students understand the Navi narrative in a new light, but helps reinforce healthy decision-making.

Grades 6-8 - JS - Navi

School Tefillah and Synagogue Prayer are Not Synonymous: Strategies for Maximizing School Tefillah

Rabbi Eliot Feldman

When venture capitalists look for new projects, the request is often, 'What are our goals and what does success look like? Educators ask the same questions. However when applied to Tefilla, the outcomes are highly variable. Denominational differences & personal bias brings lack of clarity and breeds frustration. What if there were a rubric-style approach to Tefilla? This session will demonstrate an application of Bloom's Taxonomy as a basis for creating a thriving environment for Tefilla.

Grades 6-8 - JS - Tefillah



"Student, Judge Thyself"

Seth Dimbert

By focusing on the cyclical Design Process as a model for learning in all subject areas, we can teach students to be honest judges of their own work product. This arms them with the reflective skills needed to monitor their own progress and growth in any subject or arena. This session will explore the many existing incarnations of the Design Process already extant in our schools and allow participants to work together to create unit plans that leverage it to build reflective capacity.

Grades 3-8 - Methodology

A teacher's response to the increasing sensory needs in young students

Rena Eskowitz

How to create a sensory rich curriculum in order to address the increasing sensory needs in students. We will discuss tips and ideas on how to infuse a curriculum with games, movements, and various other sensory seeking tools so that our students can thrive.

EC-2 - Methodology

ADAPTING Montessori to the traditional classroom

Yona Glass

Many Teachers hear "Montessori" and run screaming from the room, but the Montessori approach doesn't have to be scary or a "be all, end all" of the classroom.

This session will provide teachers with the methodology and approaches presented by Montessori Education while adapting those methods and approaches into the framework of the traditional day school. The result is engaging, differentiated, and independent activities to build motivated, informed and independent learners.

EC-5 - Methodology

Classroom Motivation and Management

Jennifer Hucul

Just Do It! Motivation is the process that initiates, guides, and maintains goal oriented behaviors. Motivation is what causes a person to act. A motivated student learns better (and is easier to teach). Learn practical ways to effectively communicate and educate your students successfully through tested motivational tactics and processes targeted at all different types of students.

EC-8 - Methodology

Covering Content and 21st Century Skills

Elisha Hus

Teachers today need to teach life skills, such as collaboration, risk taking, and problem solving, as well as teach content areas. This session we will learn and discuss some hands on ways to cover it all using the vehicle of STEAM education.

Grades 3-8 - Methodology

Creating an engaged classroom through Active Learning, Gaming & Cooperative Learning.

Bracha Yanni

Active learning is a process whereby students engage in activities, such as reading, writing, discussion, or problem solving that promote analysis, synthesis, and evaluation of class content. Cooperative learning, project based learning, gaming, role-playing and the use of activities are some approaches that promote active learning. Educators will discuss the benefits of active learning and will be given practical tools to implement games and activities in their classrooms.

Grades K-5 - Methodology



Crossing the Curriculum through the Visual Arts

Linda Kastner and Leyla Demirtas

This is a workshop if you want to learn a hands-on approach to give your lessons "sticking power." Research shows that children retain a deeper knowledge of the material when an activity related to what they have learned follows. The Visual Arts is a great way to get your students to enjoy the learning process while sharpening their creative thinking and problem solving skills.

Grades K-8 - Methodology

Designing Quad D Lessons

HMH Presenter

Participants will explore lesson plan phases, frameworks for lesson flow, tools, and strategies that support quad D learning. Teachers will observe, experience, and evaluate model lessons that demonstrate high rigor/high relevance and will be guided through the beginning stages of designing their own lesson plan.

Grades K-8 - Methodology

How to create a thriving environment in the classroom

Sara Shonfeld

Educators will learn how to create a thriving environment in their class through extremely educational, stimulating, super- interactive and entertaining method of teaching.

Team building: Teachers will learn how encourage and achieve team work in their class; through music, rhythmic games, singing and movement, dancing and other educational methods.

Teachers will experience new approaches to teaching through music and new tools to tailoring new activities to their weekly theme.

Grades K-5 - Methodology

Once Upon a Time: Tools for Digital Storytelling

Tatyana Dvorkin

Digital storytelling helps students organize ideas, be creative, be technologically fluent, and share their voices. This session gives teachers hands-on experience with tools and exposes them to best practices for using them in the classroom. Participants will understand and be able to articulate the proper role of storytelling in their class, identify and use 3 tools for digital storytelling and develop at least one assignment they can try in their classes. (for any subject teacher)

Grades K-8 - Methodology

What Makes A Teacher Successful

Avrohom Schwartz

Gain understanding in how students learn and how you can prepare your lessons so students absorb it! Learn both pedagogical techniques and management skills to maximize the efficiency of learning in your classroom. As a "successful teacher" your students will thrive in the learning environment you created!

Grades K-8 - Methodology



3 Secrets That Enable Teachers to Create Flourishing, Self-aware, Healthy Classroom Environments

Gail Greenbaum

What if your teachers had simple tools that enabled them to teach their students respect, self-control and positive thinking and weave these tools easily into their daily lessons. This workshop will give principals and teachers a taste of 3 practical secrets of how to create a classroom environment that consistently promotes calmness, appreciation and creativity even in the face of daily challenges. Introduce teachers to tools that nourish them at the same time they nourish their students.

EC-8 - Social/Emotional

7 Habits of Highly Effective Bucket Fillers

Joshua Wise

Has your bucket been filled today? Everyone has an emotional bucket that needs filling. This idea is often used in lower school, but I've found that it's at home in middle school too. Middle schoolers have unique needs or buckets, and they need to learn to protect their own buckets from bucket dippers, or those that erode their self esteem. Along with ideas from 7 Habits of Highly Effective Teenagers, this will offer a compelling and new way to look at the emotional lives of middle schoolers.

Grades 6-8 - Social/Emotional

Creating a Thriving Educational Environment using Applied Behavior Analysis (ABA)

Adam Holstein

Schools are increasingly being held accountable to provide services consistent with Positive Behavioral Intervention Supports (PBIS). Typically, there are the standard Tier 1 and Tier 2 interventions. All these interventions have as their underpinnings the principals of ABA. The workshop will cover the basics of Tier 1 and 2 interventions and the 7 Steps to create a thriving educational and therapeutic classroom.

EC-5 - Social/Emotional

Introduction to Carol Dweck's Mindset Theory

Avraham Fridman

Mindset is a theory that narrows down how people think of achievement – they either have a growth or fixed mindset. The theory covers broad ideas such as motivation, effort, and success that can be applied to the classroom. As educators we question how we can motivate students and help all of our students grow and succeed. By developing a growth mindset in ourselves and our students we will be able to motivate our students in ways that we never thought imaginable before.

Grades K-8 - Social/Emotional

Keeping an Open Mind: teaching our students to be cognitively flexible

Eve Goldschlag

Many students need help shifting from one idea to another, changing activities or adjusting to unanticipated events. These students cling rigidly to old ideas and routines that don't work for them. Just as we train our bodies to be flexible, we can teach our students to make their minds more flexible! In this workshop, we explore a multi-pronged approach to developing cognitive flexibility. We will look at scripts, visual cues, routines and modeling that help our students develop flexibility.

EC-8 - Social/Emotional



Mindfulness for Educators

Nancy Siegel

Current research in cognitive neuroscience shows that cultivating a mindfulness practice in the classroom offers many benefits for both teachers and students. Mindfulness training strengthens executive functioning, particularly the regulation of emotion, attention, thought and behavior. Training teachers first leads to greater teacher social emotional competence, and since teachers set the emotional tone for the classroom, this is crucial for creating of a safe, nurturing learning environment.

EC-8 - Social/Emotional

Who Am I?

Amy Wasser

Helping students have the opportunity to discuss self-awareness is part of teaching the whole child. This session will allow elementary or middle school educators to create modules that will engage their students in activities to help build a healthy self-awareness. We will look at how to recognize personal strengths, enhance self-images, compare our perceptions with those of others and begin to understand the concept of self disclosure, all through a Jewish lens.

Grades 3-8 - Social/Emotional

Workshop for Administrators: Positive Psychology as a Vehicle for Promoting Thriving in Jewish Schools

Dr. David Pelcovitz

Using positive psychology as a tool to promote a positive school climate will be the focus of this workshop for school administrators. Case vignettes and specific strategies for administrators will be presented and practiced in small breakout groups with a focus on helping teachers recognize their own unique strengths and their student's signature strengths. Small groups will also discuss various vignettes and practice applying interventions to promote gratitude, motivation and chesed.

For Principals and Early Childhood Directors - Social/Emotional

Celebrating the reading process: Seeing beyond the grade

Malka Ungar

We will begin with a meta cognitive activity, identifying which skills and strategies we use when we struggle to connect with a text. The rest of the session will be structured as a reading workshop as participants learn to access a repertoire of strategies to self-monitor and deepen comprehension. We will end with a discussion about developing functional strategy-based lessons. The ideas in this session are based on TCRWP's reading workshop structure and methodology.

Grades 6-8 - GS - ELA

Formative Assessments for grades 6-8

Dennis Desormier

Formative assessment is one of the most vital areas of a teacher's practice. To reflect and grow in this area, in this workshop segment, you will: distinguish summative and formative assessment but also acknowledge the gray area in between; self-assess your formative assessment practice, including the range of assessment formats you use, the usefulness of the assessment evidence you collect, and the balance of summative and formative assessment; and examine strategies for collecting and analyzing formative assessment evidence efficiently, thereby enabling you to maximize its impact on students.

Grades 6-8- GS - Math

Utilizing math groups effectively throughout the grades

Sharon Esses

This session will help answer questions such as: how do I differentiate math instruction? How do I engage students throughout a math lesson? How do I use technology effectively?

Using math groups, teachers will reach each student, finish a curriculum, and make math fun again.

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Global Concepts for Young People, Stories, Lessons and Activities to Teach Children About Our World

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Student-Based Learning in the Content Area Classroom: Moving From the Theoretical to the Practical

Ruchie Toplan and Roizy Klein

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Grades K-8 - GS - STEM

Small Group Instruction Best Practice Session 2

Drew Olczak

In this workshop the presenter will walk teachers, who are currently operating small group instruction in their classrooms, through areas that will continue to strengthen their small group instruction. The areas of focus are: Maximizing Instruction Time, Using Data to Drive Future Lesson Planning, and Student Accountability During the Workshop Block.

Grades K-5 - GS- ELA



Discovering Mindfulness & Judasim Through Yoga in the Early Childhood Classroom

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EC-2 - JS

Effective Hebrew Instruction in the Elementary school

Shahar And Rina Yonay

This session provides teachers with effective teaching tools to make continued Hebrew learning active, interactive, meaningful and enjoyable. The session will emphasize teaching receptive, expressive and written language skills systematically and simultaneously to meet various levels of language proficiency.

Useful effective teaching techniques will be discussed using various samples of such teaching methods and pages from the Migdalor Program books and from the Revised Yesodot Halashon.

Grades 5-8 - JS - Hebrew

Teaching Tanach: A Behavioral Economics Approach

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Grades 6-8 - JS - Tefillah

Digital Citizenship: Online Literacy in 2017

Tatyana Dvorkin

How do we ensure, that when they are online, students know how to tell facts from fiction and truth from lies? How do we arm them with the tools they need to be critical thinkers and active, questioning, digital citizens? How do help them build a positive digital footprint? With the mass of technology students use every day, we must help them become good digital citizens. In this session, we will explore resources on media literacy for you to read and share with your students.

Grades K-8 - Methodology

A teacher's response to the increasing sensory needs in young students

Rena Eskowitz

How to create a sensory rich curriculum in order to address the increasing sensory needs in students. We will discuss tips and ideas on how to infuse a curriculum with games, movements, and various other sensory seeking tools so that our students can thrive.

EC-2 - Methodology

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Crossing the Curriculum through the Visual Arts

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How to create a thriving environment in the classroom

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Grades K-5 - Methodology

The Chrome-Powered Classroom

Seth Dimbert

There are 30 things that teachers use technology to accomplish in the classroom and this presentation walks through Chromebook-compatible tools for each. Not for the faint of heart, this session will blast through several alternatives you can use to achieve each of these classroom tasks easily and efficiently so you can get back to your students and subject matter.

Grades 3-8 - Methodology

What Makes A Teacher Successful

Avrohom Schwartz

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Grades K-8 - Methodology



3 Simple Practices that Enable Students to Fully Participate, Learn and Grow in Your Classrooms Gail Greenbaum

Every day, when students enter their classrooms they immediately decide whether they want to spend their day in a positive or negative mode. What are the elements that go into this decision? How can you instantly affect your students' mindsets in a positive way as they enter the room? You will get a taste of 3 skills your students need to become successful learners. You will be introduced to simple techniques that promote healthy, self-aware students who look forward to coming to school.

EC-8 - Social/Emotional

7 Habits of Highly Effective Bucket Fillers Joshua Wise

Has your bucket been filled today? Everyone has an emotional bucket that needs filling. This idea is often used in lower school, but I've found that it's at home in middle school too. Middle schoolers have unique needs or buckets, and they need to learn to protect their own buckets from bucket dippers, or those that erode their self esteem. Along with ideas from 7 Habits of Highly Effective Teenagers, this will offer a compelling and new way to look at the emotional lives of middle schoolers.

Grades 6-8 - Social/Emotional

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Mindfulness for Educators Nancy Siegel

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EC-8 - Social/Emotional



The Mainstream Early Childhood Teacher and the Special Needs Student

Yona Glass

Today the Mainstream Early Childhood Teacher is the front line for identifying a student's challenges and alerting the parents. But this can be a behavior management and social/ emotional challenge for both the teacher and the parents. This session will cover identifying significant challenges, approaches for managing a child's needs within the classroom as well as how to address the issue with parents.

EC-2 - Social/Emotional

Who Am I?

Amy Wasser

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Grades 3-8 - Social/Emotional

Workshop for Teachers: Positive Psychology as a Vehicle for Promoting Thriving in Jewish Schools Dr. David Pelcovitz

Using positive psychology as a tool to promote a positive classroom climate will be the focus of this workshop for teachers. Case vignettes and specific strategies for teachers will be presented and practiced in small breakout groups with a focus on helping teachers recognize their own unique strengths and their student's signature strengths. Small groups will also discuss various strategies culled from the positive psychology research literature to promote grit, gratitude and chesed.

Grades K-8 – Social/Emotional