

Modified Tuning Protocol

- I. **Presentation:** The presenter has an opportunity to share the context of the project, background story of how the project came to be and the general description of the project including goals, purposes and activities of the project. At the end of the presentation, presenters ask a focusing question. This should be something authentic around which they are looking for suggestions, wisdom and inspiration. It could be around a challenge or simply something that they want to brainstorm in order to explore possibilities.

Participants are silent; no questions are entertained at this time.

- II. **Clarifying and Probing Questions.** Participants have the opportunity to ask “clarifying” questions in order to get information that may have been omitted in the presentation that they feel would help them understand the context for answering the questions posed. Clarifying questions are matters of “fact.” This is followed by a round of probing questions which require more considered thought to answer.
- III. Participants **summarize** what they have heard to consolidate the information.
- IV. **Suggestions and contributions** in answer to the focusing question/s posed by presenters.
- V. Participants offer **warm feedback and appreciations** (general and specific and highlight the big ideas and positive strengths as well as how this project addresses our topics of investigation around Mitzvah work in our family learning network.
- VI. **Presenters comment** on what they have learned from this process.
- VII. **Network members reflect** on how this case and the ideas raised resonate with their own work and why they may want to think more about.