



Celebrating the reading process: Seeing beyond the grade

Malka Ungar

We will begin with a meta cognitive activity, identifying which skills and strategies we use when we struggle to connect with a text. The rest of the session will be structured as a reading workshop as participants learn to access a repertoire of strategies to self-monitor and deepen comprehension. We will end with a discussion about developing functional strategy-based lessons. The ideas in this session are based on TCRWP's reading workshop structure and methodology.

Grades 6-8 - GS – ELA

Room 306

Making literacy fun in the early childhood classroom

Jennifer Sebrow

In this session I will be addressing how to integrate fun "play-based" literacy activities into the early childhood classroom to create a thriving environment. Activities will include integrating Judaic studies into literacy activities and creating centers that appeal to students while allowing them to play and learn simultaneously.

EC-2 - GS – ELA

Room 207

Small Group Instruction Best Practice Session 1

Drew Olczak

Presenter will walk teachers, who are new to small group instruction, through key areas that contribute to effective small group instruction implementation. The areas of focus are: Academic Mindset, Establishing a Conducive Learning Climate, Responsive Lesson Planning, and Monitoring Student Progress.

Grades K-5 - GS – ELA

Room 310

Re-Experiencing Math Learning to Improve Math Teaching

Dennis Desormier

Although we all remember learning math, but have you ever experienced a math lesson from the student's perspective after you started teaching math? It's a different experience — and a very valuable one. First, the presenter will lead a short math lesson with participants as the students. (Fear not! You need very little background, and the math is useful!) Then you will analyze the strengths and weaknesses embedded in the teaching you experienced, using it as a springboard for analyzing your own instructional practice and making plans for growth the rest of the year.

Grades 6-8 - GS – Math

Room 316

Utilizing math groups effectively throughout the grades

Sharon Esses

This session will help answer questions such as: how do I differentiate math instruction? How do I engage students throughout a math lesson? How do I use technology effectively?

Using math groups, teachers will reach each student, finish a curriculum, and make math fun again.

Grades K-5 - GS – Math

Room 312



Student-Based Learning in the Content Area Classroom: Moving From the Theoretical to the Practical Ruchie, Roizy Toplan, Klein
We will identify at least four different student based learning methods that have been used successfully in our classrooms in the past year. Sample science and current event mini-sessions modeling student-based learning will be presented in which participants will actively engage as if they were students. Group reflection time will follow and then representatives of each group will follow and then representatives of each group would publicly share. Networking will allow teachers to contribute.

Grades 6-8 - GS - SS and Science

Room 305

Flying Classroom STEM+ Project Based Learning

Jessica And Barrington Irving

Have you ever heard of the Pill Cam invented in Israel? Please join Captain Barrington Irving and his crew as we explore STEM+ around the globe with a project based learning interactive activity. During this session you will engage, explore, and innovate!

<http://flyingclassroom.com/about/>

<https://vimeo.com/150362344>

Grades K-8 - GS – STEM

Room 403



Effective Early Hebrew Instruction

Shahar And Rina Yonay

This Hebrew language acquisition program for beginners has been specifically developed by Dr. Shahar Yonay and Dr. Rina Yonay and designed to meet the needs of Jewish school students outside of Israel (effectively teaching a 2n language).

The use of this methodology to actively teach the Hebrew language is demonstrated by our Migdalor Program and Revised Yesodot Halashon colorful and engaging workbooks, CDs, picture cards and posters.

This program has all the elements to motivate our students

Grades 1-4 - JS – Hebrew

Room 404

Teaching Tanach: A Behavioral Economics Approach

Rabbi Dr. David Hertzberg

In this session I will introduce to participants how behavioral economics can be used to teach Neveim Rishonim. Through this approach students are introduced to current decision-making theory (Kahaneman, Tversky, et al) and how this helps us understand certain actions in Navi. What's most interesting is that the classical commentaries often employ these ideas. This approach not only helps students understand the Navi narrative in a new light, but helps reinforce healthy decision-making.

Grades 6-8 - JS – Navi

Room 309

A teacher's response to the increasing sensory needs in young students

Rena Eskowitz

How to create a sensory rich curriculum in order to address the increasing sensory needs in students. We will discuss tips and ideas on how to infuse a curriculum with games, movements, and various other sensory seeking tools so that our students can thrive.

EC-2 – Methodology**Room 204****ADAPTING Montessori to the traditional classroom**

Yona Glass

Many Teachers hear "Montessori" and run screaming from the room, but the Montessori approach doesn't have to be scary or a "be all, end all" of the classroom.

This session will provide teachers with the methodology and approaches presented by Montessori Education while adapting those methods and approaches into the framework of the traditional day school. The result is engaging, differentiated, and independent activities to build motivated, informed and independent learners.

EC-5 – Methodology**Room 208****Classroom Motivation and Management**

Jennifer Hucul

Just Do It! Motivation is the process that initiates, guides, and maintains goal oriented behaviors. Motivation is what causes a person to act. A motivated student learns better (and is easier to teach). Learn practical ways to effectively communicate and educate your students successfully through tested motivational tactics and processes targeted at all different types of students.

EC-8 – Methodology**Room 409****Covering Content and 21st Century Skills**

Elisha Hus

Teachers today need to teach life skills, such as collaboration, risk taking, and problem solving, as well as teach content areas. This session we will learn and discuss some hands on ways to cover it all using the vehicle of STEAM education.

Grades 3-8 – Methodology**SmartLab****Creating an engaged classroom through Active Learning, Gaming & Cooperative Learning.**

Bracha Yanni

Active learning is a process whereby students engage in activities, such as reading, writing, discussion, or problem solving that promote analysis, synthesis, and evaluation of class content. Cooperative learning, project based learning, gaming, role-playing and the use of activities are some approaches that promote active learning. Educators will discuss the benefits of active learning and will be given practical tools to implement games and activities in their classrooms.

Grades K-5 – Methodology**Room 405**

Crossing the Curriculum through the Visual Arts

Linda Kastner and Leyla Demirtas

This is a workshop if you want to learn a hands-on approach to give your lessons "sticking power." Research shows that children retain a deeper knowledge of the material when an activity related to what they have learned follows. The Visual Arts is a great way to get your students to enjoy the learning process while sharpening their creative thinking and problem solving skills.

Grades K-8 – Methodology**Art Room****How to create a thriving environment in the classroom**

Sara Shonfeld

Educators will learn how to create a thriving environment in their class through extremely educational, stimulating, super- interactive and entertaining method of teaching.

Team building: Teachers will learn how encourage and achieve team work in their class; through music, rhythmic games, singing and movement, dancing and other educational methods.

Teachers will experience new approaches to teaching through music and new tools to tailoring new activities to their weekly theme.

Grades K-5 – Methodology**Room 317****What Makes A Teacher Successful**

Avrohom Schwartz

Gain understanding in how students learn and how you can prepare your lessons so students absorb it! Learn both pedagogical techniques and management skills to maximize the efficiency of learning in your classroom. As a "successful teacher" your students will thrive in the learning environment you created!

Grades K-8 – Methodology**Room 402**



3 Secrets That Enable Teachers to Create Flourishing, Self-aware, Healthy Classroom Environments

Gail Greenbaum

What if your teachers had simple tools that enabled them to teach their students respect, self-control and positive thinking and weave these tools easily into their daily lessons. This workshop will give principals and teachers a taste of 3 practical secrets of how to create a classroom environment that consistently promotes calmness, appreciation and creativity even in the face of daily challenges. Introduce teachers to tools that nourish them at the same time they nourish their students.

EC-8 - Social/Emotional

Room 406

7 Habits of Highly Effective Bucket Fillers

Joshua Wise

Has your bucket been filled today? Everyone has an emotional bucket that needs filling. This idea is often used in lower school, but I've found that it's at home in middle school too. Middle schoolers have unique needs or buckets, and they need to learn to protect their own buckets from bucket dippers, or those that erode their self esteem. Along with ideas from 7 Habits of Highly Effective Teenagers, this will offer a compelling and new way to look at the emotional lives of middle schoolers.

Grades 6-8 - Social/Emotional

Room 408

Creating a Thriving Educational Environment using Applied Behavior Analysis (ABA)

Adam Holstein

Schools are increasingly being held accountable to provide services consistent with Positive Behavioral Intervention Supports (PBIS). Typically, there are the standard Tier 1 and Tier 2 interventions. All these interventions have as their underpinnings the principals of ABA. The workshop will cover the basics of Tier 1 and 2 interventions and the 7 Steps to create a thriving educational and therapeutic classroom.

EC-5 - Social/Emotional

Room 401

Keeping an Open Mind: teaching our students to be cognitively flexible

Eve Goldschlag

Many students need help shifting from one idea to another, changing activities or adjusting to unanticipated events. These students cling rigidly to old ideas and routines that don't work for them. Just as we train our bodies to be flexible, we can teach our students to make their minds more flexible! In this workshop, we explore a multi-pronged approach to developing cognitive flexibility. We will look at scripts, visual cues, routines and modeling that help our students develop flexibility.

EC-8 - Social/Emotional

Room 308



Mindfulness for Educators

Nancy Siegel

Current research in cognitive neuroscience shows that cultivating a mindfulness practice in the classroom offers many benefits for both teachers and students. Mindfulness training strengthens executive functioning, particularly the regulation of emotion, attention, thought and behavior. Training teachers first leads to greater teacher social emotional competence, and since teachers set the emotional tone for the classroom, this is crucial for creating of a safe, nurturing learning environment.

EC-8 - Social/Emotional

Room 313

Workshop for Administrators: Positive Psychology as a Vehicle for Promoting Thriving in Jewish Schools

Dr. David Pelcovitz

Using positive psychology as a tool to promote a positive school climate will be the focus of this workshop for school administrators. Case vignettes and specific strategies for administrators will be presented and practiced in small breakout groups with a focus on helping teachers recognize their own unique strengths and their student's signature strengths. Small groups will also discuss various vignettes and practice applying interventions to promote gratitude, motivation and chesed.

For Principals and Early Childhood Directors - Social/Emotional

Beit Midrash



Formative Assessments for grades 6-8

Dennis Desormier

Formative assessment is one of the most vital areas of a teacher's practice. To reflect and grow in this area, in this workshop segment, you will:
distinguish summative and formative assessment but also acknowledge the gray area in between;
self-assess your formative assessment practice, including
the range of assessment formats you use,
the usefulness of the assessment evidence you collect, and
the balance of summative and formative assessment; and
examine strategies for collecting and analyzing formative assessment evidence efficiently, thereby enabling you to maximize its impact on students.

Grades 6-8- GS – Math

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Grades K-8 - GS – STEM

Room 403

Small Group Instruction Best Practice Session 2

Drew Olczak

In this workshop the presenter will walk teachers, who are currently operating small group instruction in their classrooms, through areas that will continue to strengthen their small group instruction. The areas of focus are: Maximizing Instruction Time, Using Data to Drive Future Lesson Planning, and Student Accountability During the Workshop Block.

Grades K-5 - GS- ELA

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Grades K-5 – Methodology**Room 317****The Chrome-Powered Classroom**

Seth Dimbert

There are 30 things that teachers use technology to accomplish in the classroom and this presentation walks through Chromebook-compatible tools for each. Not for the faint of heart, this session will blast through several alternatives you can use to achieve each of these classroom tasks easily and efficiently so you can get back to your students and subject matter.

Grades 3-8 – Methodology**Room 308**



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Grades K-8 – Methodology

Room 402

3 Simple Practices that Enable Students to Fully Participate, Learn and Grow in Your Classrooms

Gail Greenbaum

Every day, when students enter their classrooms they immediately decide whether they want to spend their day in a positive or negative mode. What are the elements that go into this decision? How can you instantly affect your students' mindsets in a positive way as they enter the room? You will get a taste of 3 skills your students need to become successful learners. You will be introduced to simple techniques that promote healthy, self-aware students who look forward to coming to school.

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EC-8 - Social/Emotional**Room 313****The Mainstream Early Childhood Teacher and the Special Needs Student**

Yona Glass

Today the Mainstream Early Childhood Teacher is the front line for identifying a student's challenges and alerting the parents. But this can be a behavior management and social/ emotional challenge for both the teacher and the parents. This session will cover identifying significant challenges, approaches for managing a child's needs within the classroom as well as how to address the issue with parents.

EC-2 - Social/Emotional**Room 208**



#MeToo - Addressing Sexual Harassment in Yeshivas and Day Schools

Dr. David Pelcovitz

Over the past few weeks, news shows and social media have been buzzing with accusations of sexual harassment by powerful men in film and other industries. A social media campaign using the hashtag #MeToo, prompted thousands of women — and men — to publicly share (many for the first time ever) that they were sexually harassed at some point in their lives. The Jewish community was not left out of #MeToo campaign. As individuals in leadership positions, what are our responsibilities to help insure a culture that has zero tolerance for sexual harassment? This session will be a safe space to address questions and concerns as we consider the policies and assurances we need to put into place in our schools.

Grades K-8 – Social/Emotional

Beit Midrash