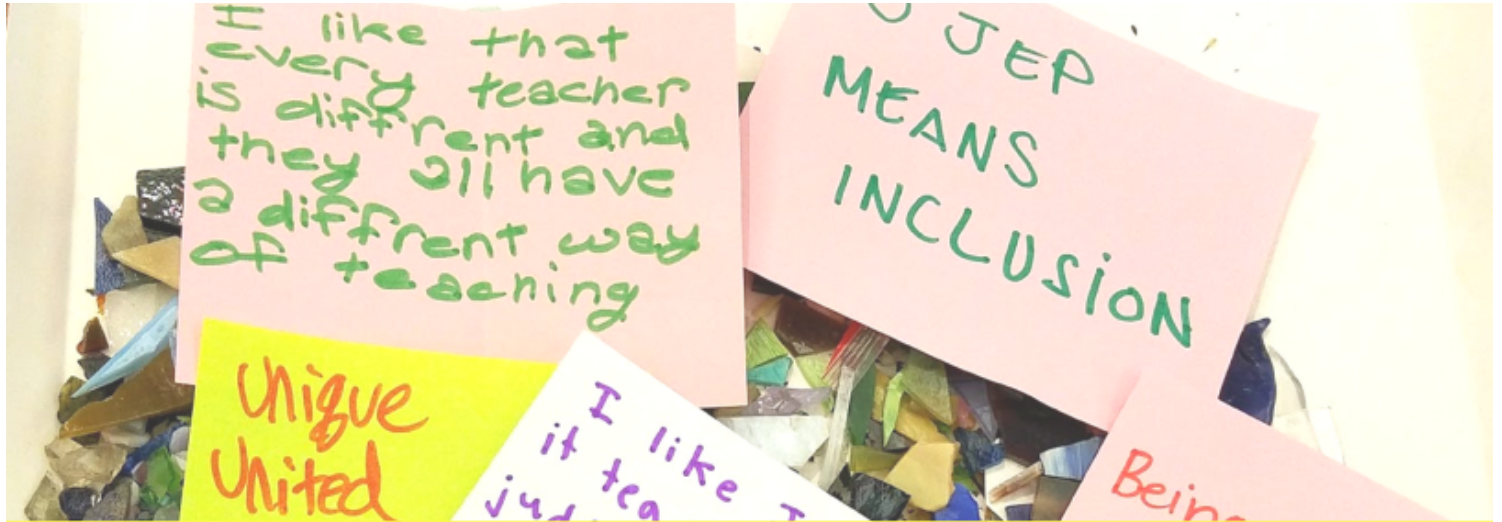# Curriculum

GOALS FOR OUR STUDENTS

- Become lifelong Jewish learners and participants knowledgeable in Torah, Social Action, Worship and Prayer.
- Increase knowledge and comfort with conversational and liturgical Hebrew.
- Develop positive relationships with their Judaism, as well as a connection to our school, our synagogues, our families, the larger Jewish community and to Israel.

AUTHENTIC INVESTIGATION & EXPLORATION

J-JEP participants engage in project-based investigations throughout the course of the school year within their Judaic Learning Labs. Projects are derived from the grade-level themes and content found within the CHAI curriculum*, but are dependent on student interest and are formed organically. Content within the CHAI curriculum is taught in three strands: Torah, Avodah (Worship) and G'milut Chasadim (Acts of Loving Kindness). Students authentically engage with the materials, research of the topic, and create a piece of work that demonstrates learning.

*CHAI is a nationally recognized curriculum developed by the Reform movement with a Conservative adaptation.

CROSS-CURRICULAR CONNECTIONS

Our approach to Jewish learning considers the whole person. We incorporate opportunities for our participants to experience Judaism using all of their senses. This allows us to enjoy the diversity of Jewish culture and identity, while taking into account the interests and talents of our learners.

LANGUAGE LEARNING

So much of our history and culture is rooted in our language. At J-JEP, our participants have various opportunities to learn liturgical and/or conversational Hebrew. We integrate various methods into our classrooms including Total Physical Response (TPR), which coordinates the teaching of the language with physical movement, games, and storytelling. We also incorporate DVASH (Dynamic Vision for the Active Study of Hebrew), a multisensory program that engages the visual, auditory, and kinesthetic senses to learn to read Hebrew.

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