

DIGITAL ENGAGEMENT WEBINAR FAQ

What's the difference between synchronous and asynchronous learning?

- **Synchronous:** online learning in which participants interact at the same time in the same place.
- **Asynchronous:** communication exchanges which occur in elapsed time between two or more people. Examples are email, online discussion forums, message boards, blogs, podcasts, etc.

How do we create age-appropriate digital engagement?

Check out our annotated Google drive with a lot of resources for materials targeted to different age groups. Click on the bullet point at the top of [our Coronavirus resource page](#).

- Additional Early Childhood links and recommended platforms and resources:
 - Jewish Education Project [Early Childhood Pinterest Page](#) - there are multiple resources linked here
 - [Seesaw](#)
 - [Bimbam](#)
 - [Shalom Sesame YouTube](#)

How do I help teachers who are not comfortable with technology?

Switching to an online platform may not seem easy at first but can present new opportunities for learning and engagement. Assess your teachers and see what they already know how to do. You may choose different approaches with different teachers.

- Share training videos (linked below)
- [Access The Jewish Education Project's EdTech Support for additional help](#)

How do I move my program online?

- We have created a number of opportunities for you to access resources to help you navigate this.
 - [Jewish Education Project EdTech Help Desk](#)
 - [Jewish Education Project Resources Page](#)

How do I help teachers prepare to use online tools for learning?

If you have the ability to convene teachers prior to closing your building, we highly recommend spending time with teachers to walk them through platforms that you would like them to be using in the event your institution shifts to virtual programming.

If you are no longer able to meet with teachers in person, you can acquaint them with technologies through online tutorials. See "[Tutorials on Different Platforms:](#)" below. Consider sharing these tutorials with parents, as they may be required to help, especially as younger learners navigate these platforms.

How do I deliver Hebrew learning online?

Click [here](#) to access Jewish Education Project Judaic Content resources which features "**Dah Bear**" an online tool for teaching Hebrew. This a resource that you can use to teach Hebrew virtually.



How do I prepare my learners for Passover using online tools and content?

- Click [here](#) to access Jewish Education Project Judaic Content resources which feature “**I Left with Moses**” a Passover resource from the Jewish Education Center of Cleveland and other Judaic content that you can use with your learners online.

How do I choose between synchronous, asynchronous and offline learning?

- It can be difficult to be online for long periods of time, so plan for many breaks to step away from the computer. Offer project-based classes for students to use their home environment. Send students to virtual tours of museums/Jewish music concerts/ and other virtual happenings. Don't just use Zoom! Explore other platforms. [Click here](#) for some ideas.

What are the components you should consider when creating an online lesson?

- How do you seek to engage your learners: in synchronous learning, asynchronous, a blend?
- Do all your students have access to a computer and the capacity to be online?
- With which platform are you connecting, and is everyone's up-to-date?
- What is the lighting and background like in the room from which you are videoing? Can you be easily viewed in your camera?
- Think about how you want to manage discussions: group chats in a chat box, the “raise hand” feature while participants are muted, break out into chat rooms, large group discussions with a single person monitoring, etc.
- Are there any physical or downloaded materials your learners need to prepare/bring to the virtual lesson?

How do I choose the appropriate platform for my target learning community?

- Start by using the 4 C's to help evaluate different platforms to find the right one for you and your learners
 - Collaboration
 - Critical Thinking
 - Communication
 - Creativity
- How intuitive is it to use?
- If you or your learner is using it for the first time, will they have a hard time figuring out how to navigate the system?
- Are there clear tutorials available to guide my teachers and learners?

How do I work with bnai mitzvah students online?

- Please refer to different platforms below for virtual b'nai mitzvah tutoring

Tutorials on Different Platforms:

[Check out this page](#) to get more information and assistance on the following platforms: Zoom, GoogleMeet, Padlet and more.

