



THE JEWISH  
EDUCATION PROJECT

# TEEN BREAK-OUT ROOM

CAMP  
GA'AVVAH  
STAFF

# The Power of “The Pesach 4”

4 Names of Pesach  
4 Questions  
4 Cups of Wine  
4 Sons  
4 Mothers  
4 God's Promises  
4 Ways we all “are”  
4 Mitzvot of chametz  
4 Parts of the Haggadah  
4 Stages of Geula

-JEDLAB files



## הספירה ארבע בפסח ובהגדה - Number 4 in Haggadah and Pessach

### Learn all four names for the Holiday of Passover

חג הפסח  
Chag Ha-pesach  
Festival of Passover  
חג החרות  
Chag Ha-cherut  
Festival of Freedom  
חג המצות  
Chag Ha-Matzot  
Festival of unleavened bread  
חג האביב  
Chag Ha-aviv  
Festival of Spring

### Learn all the 4's in the seder

ארבע כוסות  
Arbah Kosot  
4 Cups of wine

ארבע קושיות  
Arbah Kushiot  
4 Questions

### מה נשתנה - Ma N'shtanah

Why is this night different from all other nights?  
Eating Matzah (מצה), Eating Maror (מרור), Dipping twice (מטבילין), The way we sit (מסובין)

ארבע בנים  
Arbah Banim  
4 Sons  
Wise (חכם), wicked (רשע), simple (תם), does not know how to ask (שאינו יודע לשאול).

# The TEEN Four (central questions of adolescence)

## Let's review and put Pesach themes in the mix

### Who am I?

- Jewish teens have a stronger sense of self
- Jewish teens feel a sense of pride about being Jewish
- Jewish teens have experienced learning that has been both challenging and valuable
- Jewish teens have learned things that enable them to be more active participants in Jewish communities

### To whom & what am I connected?

- Jewish teens learn about and positively experience Jewish holiday and Shabbat
- Jewish teens establish strong friendships
- Jewish teens develop strong and healthy relationships with their families
- Jewish teens develop significant relationships with mentors, role models and educators
- Jewish teens are able to express their values and ethics in relation to Jewish principles and wisdom
- Jewish teens develop the capacity (skills and language) that allows them to grapple with & express their spiritual journeys

### To whom & for what am I responsible in this world?

- Jewish teens feel connected to their various communities
- Jewish teens develop the desire and commitment to be part of the Jewish people now and in the future
- Jewish teens develop a positive relationship to the land, people and State of Israel

### How can I make a difference in this world?

- Jewish teens are inspired and empowered to make a positive difference in various communities and world in which they live



# WHO AM I?

- Telling our stories
  - Inspire teens to record their own stories - with a Pesach twist!
  - TikTok
  - Making connections

# TO WHOM AND WHAT AM I CONNECTED?



## Becoming a Nation

Connect to one another

(host an online get-together)



## Freedom

The Freedom to Question

(Create music together)

"How Free are You?"

## Celebration

Prepare for your upcoming seder



# TO WHOM & WHAT AM I RESPONSIBLE FOR IN THE WORLD?

- Myself ([self-care](#), [mental health](#))
- [Slavery](#) (in today's world)
- [Modern plagues](#)

# HOW CAN I MAKE A DIFFERENCE IN THE WORLD?

- [Hidden Opportunities](#)
- Overcoming Hardship - ways to help



[jewishedproject.org/coronavirus](https://jewishedproject.org/coronavirus)

