Relationship Centered Learning:
Use the resources below to help you create student centered learning both virtually and in person.

Resources:

Pedagogy of Partnership:
- Click [here](#) to access Orit’s slides from the webinar *Relationship Centered Learning in the Time of Coronavirus and the Future*.
- **Hevruta Warm Up Exercises**- These resources offer warm up activities for different developmental age groups before engaging in hevruta style learning.
  - [Teens/Adults](#)
  - [Upper Elementary School/Middle School](#)
- **Pedagogy of Partnership Education Overview (video)**- This resource showcases the pedagogy of partnership model of relational learning.
- **Tips for Online Learning and Engagement**- This resource offers practical tips and tricks for online learning and engagement with texts.
- **Tips for Online Hevruta Learning**- This resource offers step by step hevruta learning tips for learners to engage in hevruta study virtually.

Facing History and Ourselves:
- **Taking Schools Online with a Student Centered Approach**- This resource outlines online educational tools to help educators craft a learner centered approach in the virtual classroom.
- **Student Centered Teaching Strategies** – This resource outlines student centered teaching strategies for educators which can be used with learners both online and in person.

Relational Judaism:
- **12 Pillars of Relational Judaism**- This resource outlines Dr. Ron Wolfson’s concept of Relational Judaism, and offers 12 pillars of relational engagement that we can be using to build community in our settings.

Publications and Articles:
- **Contact Before Content**- Micol Zimmerman, Recruitment and Leadership Development Associate, HUC-JIR
- **Jewish Educators Will be on the Front Lines of Recovery**- Dr. David Bryfman, The Jewish Education Project
- **Pedagogy of Partnership and the Power of Relationships**- Dr. Orit Kent and Allison Cook, Pedagogy of Partnership
- **Teachers as Learners and Practitioners: Shifting Teaching Practices through Hevruta Pedagogy**- Dr. Orit Kent and Allison Cook, Pedagogy of Partnership
- **Additional Articles and Publications from Pedagogy of Partnership**
- **The Relational Revolution Challenge**- Rachel Gildiner, Gather DC and Wendy Verba, Jewish Education and Endowment Fund
Promoting Safety Online:
Use the resource below to help you navigate building safe spaces online for your learners.

Sacred Spaces
- **Protocols for Safeguarding Children and Teens in Online Communications** – This resource outlines protocols, tips and tricks to ensure children and teens are safe online.

Trauma Informed Care and Instruction:
Use the resources below to learn more about Trauma Informed Instruction, and strategies you can use with your learners.

Resources:

**Bamidbar Powerpoint: Trauma Informed Care**
- Click [here](#) to access Nick’s slides from the webinar *Relationship Centered Learning in the Time of Coronavirus and the Future*.

**Harvard Graduate School of Education**
- **Helping Children Cope with Coronavirus and Uncertainty** - This resource offers practical tips regarding how to help children work through their fears and uncertainties related to the COVID-19 pandemic.

**National Child Traumatic Stress Network**
- **Child Trauma Toolkit For Educators** – This resource is a toolkit for educators who work with learners aged preschool to high school to help recognize the signs and provide strategies to work with each learner.
- **Defining Child Trauma** - This resource helps define trauma for educators.
- **Supporting Children During Coronavirus** - This resource offers practical ways to speak with children about coronavirus, and outlines how to best support these conversations.
- **Helping Children with Traumatic Separation or Traumatic Grief during COVID-19** - This resource explores how to support children who are separated from loved ones or who are suffering a loss during this time.

**Neuro-Sequential Model of Education**
- **COVID-19 Stress, Distress & Trauma Series** - This resource is a series of nine Youtube videos designed to help educators explore the stress, distress and trauma that our children are enduring from COVID-19 pandemic.

**Resilient Educator**
- **COVID-19 Resilient Educator Tool Kit** - This resource equips teachers with actionable strategies and advice to use for themselves and as they support children and families during this difficult time.
- **Essential Trauma-Informed Teaching Strategies for Managing Stress in the Classroom** - This resource features practical strategies for implementing trauma informed instruction in the classroom.
- **Trauma Informed Practices in School: Teaching and Self Care Resources** - This resource showcases trauma informed approaches to behaviors in the classroom.
Trauma and Learning Policy Initiative

- The Impacts of Trauma on Learning Video Series-This resource features four videos: each video showcases the impacts of trauma informed learning on a different element.
  - Part 1: Academic Performance
  - Part 2: Classroom Behavior
  - Part 3: Relationships
  - Importance of Community
- Six Elements of School Operations Involved in Creating a Trauma Sensitive School- This resource outlines six core elements of school operations involved in supporting a trauma sensitive school environment.

Strategies to Help with Trauma Informed Instruction:
Check out The Jewish Education Project’s Emotional Well-Being Resources which includes resources on the following educational strategies.

- Mood Meter Activities: Mood Meters are a tool to help develop greater self awareness and develop emotional literacy. Mood Meters can help students identify their emotions.
- Mindfulness Techniques: These techniques will help you and your learners regulate their emotions, manage anxiety, and cultivate self awareness.

Publications and Articles:

- 5 Ways to Help Teens Manage Anxiety about the Coronavirus- Lisa Damor, The New York Times
- That Discomfort You’re Feeling is Grief- Scott Berinato, Harvard Business Review
- Trauma and COVID-19 -Dr. Betsy Stone, Ph.D, Lecturer at HUC-JIR